



# COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

## Hilliard City Schools Master Facilities Plan Scenarios and Options

February 5, 2020

# SCENARIOS and FACILITY OPTIONS

For clarity of communication, each potential outcome designed by the Administrative Planning Committee in partnership with the Steering Committee is classified either as a **SCENARIO** or an **OPTION**:

- **Scenario** – One of a set of mutually-exclusive “either/or” outcomes of which only one is possible (e.g., build new school to relieve crowding vs. add classrooms to existing schools, or change grade configuration vs. stay the same). Scenarios tend to be operational school portfolio changes in nature.
- **Option** – An additive “and/or” facility project that could be possible in combination with other options and with one or many scenarios (e.g., campus repairs, new science building, replace track). Options tend to be facility capital improvement projects.

The report displays Scenarios in vertical columns with dark blue headings, and Options in horizontal rows with light blue headings. In each format, each Scenario/Option is described in terms of the operational end-state, what capital projects are required, cost, benefits, challenges, and stakeholder feedback that is added in orange font with each subsequent release.

Each Scenario and Option is assigned a unique code to facilitate discussion and to trace edits as the scenario/option undergoes revisions throughout the planning process. Scenario codes are numbers with letter suffixes, (e.g., 1A, 1B, 1C), and Option codes are just numbers (2, 3, 4, etc.). The order of Scenarios and Options is arbitrary and does not convey preference or priority. Committee members will determine priorities through consideration of data and open discussion.

**Either Scenario  
1a or 1b or 1c or 1d  
is possible**

**Any one, combination, all, or  
none of Options 8, 9, 10, 11, 12,  
13, or 14 is possible**

**Hilliard City Schools Master Facility Plan SCENARIOS and FACILITY OPTIONS**

**SCENARIOS**

- 1a** Britton K-2 / Norwich 3-5; Alton Darby PK-2 / Darby Creek 3-5; Status Quo  
 SSSSS  
 • Britton K-2 / Norwich 3-5  
 • Alton Darby PK-2 / Darby Creek 3-5  
 • Remaining 10 ES's stay as K-5  
**Benefits:** Uses current facilities more efficiently; Programmatically more resource opportunities with paired schools; Minimal student disruption; Gives us all a chance to see how things work with early/intermediate elementary; Gives HCSD more time to work out logistics.  
**Challenges:** Additional building transition for paired school; Modifies current teaching model; Creates grade configuration inequity; No proof of concept yet in Hilliard; Adds another transition for families; Handling increased demand on K-2, 3-5 pairing.  
 Stakeholder Voice ★★★★★
- 1b** Britton K-2 / Norwich 3-5; Alton Darby PK-2 / Darby Creek 3-5; Washington/New Building  
 SSSSS  
 • Britton K-2 / Norwich 3-5  
 • Alton Darby PK-2 / Darby Creek 3-5  
 • PK-2, 3-5 at Washington/New ES on Washington Site (grade assignment TBD)  
 • Remaining 8 ES's stay as K-5  
**Benefits:** Uses current facilities more efficiently; Programmatically more resource opportunities with paired schools; Minimal student disruption; Provides additional capacity for enrollment growth; Adds additional Pre-K capacity; Allows K-2, 3-5 configuration opportunity to develop; Replaces an outdated ES TBD; Eliminates other capital needs; More focused support for students; Student teacher ratios more equitable; Allows for more collaboration between teachers of same grade level.  
**Challenges:** Additional building transition for paired schools; Modifies current teaching model; Requires additional capital \$ for new building; Creates grade configuration inequity; Inequitable to have only three K-2/3-5 campuses; Loss of socialization with kids at different levels; Teacher training and certification in respect to new model; May increase transportation cost.  
 Stakeholder Voice ★★★★★
- 1c** Combination of K-2, 3-5 buildings on one or separate sites  
 SSSSS  
 • Britton K-2 / Norwich 3-5  
 • Alton Darby PK-2 / Darby Creek 3-5  
 • PK-2, 3-5 at Washington/New ES on Washington Site (grade assignment TBD)  
 • 8 remaining ES's are paired, geographically, to create 4, K-2, 3-5 pairings on separate sites.  
**Benefits:** Uses current facilities more efficiently; Programmatically more resource opportunities with paired schools; Minimal student disruption; Provides additional capacity for enrollment growth; Similar grade configuration, district wide; More focused support for students; Student teacher ratios more equitable; Allows for more collaboration between teachers of same grade level.  
**Challenges:** Additional building transition for all schools; Modifies current teaching model; Requires additional capital \$ for new building; Increased cost in transportation; Requires new logistical model; Creates grade configuration inequity; Inequitable to have a portion of District as K-2/3-5 campuses (paired schools); Loss of socialization with kids at different levels; Transportation logistics for siblings in two schools; Difficult to collaborate among remaining eight buildings; Teacher training and certification in respect to new model.  
 Stakeholder Voice ★★★★★
- 1d** K-2, 3-5 at 7 existing sites  
 SSSSS  
 • One K-2, 3-5 pairing on one site  
 • Can be either one or two buildings  
 • 7 total sites  
 • Site locations and pairings TBD  
**Benefits:** Programmatically more resource opportunities with paired schools; Equitable grade configurations; New, modern facilities with flexible spaces; Transportation savings; New, modern facilities built with purpose; Reduced capital costs for existing maintenance needs; Already own land; Opportunities for professional growth; More focused support for students; Student teacher ratios more equitable; Allows for more collaboration between teachers of same grade level.  
**Challenges:** Additional building transition for all schools; Modifies current teaching model; Timeline for completion; Cost; Transportation/hubbing; Loss of socialization with kids at different levels; Teacher training and certification in respect to new model; Reduces number of neighborhood schools.  
 Stakeholder Voice ★★★★★

**Hilliard City Schools Master Facility Plan ELEMENTARY SCENARIOS and FACILITY OPTIONS**

FACILITY OPTIONS	Benefits	Challenges	Cost
<b>7b</b> Brown ES renovations • Renovate media center • Renovate and build addition to cafeteria	• Provides flexible learning space for modern programs • Provides appropriate space for lunch periods and assembly space • Provides modern space for media center needs	• Keeps students in educationally inadequate 1960's building • Large portion of capital budget required to maintain old building	\$\$\$\$\$
<b>8</b> Hilliard Crossing ES maintenance • Maintain facility • Explore additional options to alleviate bus traffic	• Maintains good facility in proper working order • Mitigates delays in areas with high volume of traffic		\$\$\$\$\$
<b>9</b> Darby Creek ES maintenance • Maintain site grading issues • General maintenance of facility	• Mitigates occasional flooding from site grade changes • Maintains good facility in proper working order		\$\$\$\$\$
<b>10</b> Hoffman Trails ES maintenance • General maintenance of facility	• Maintains good facility in proper working order		\$\$\$\$\$
<b>11</b> Horizon ES maintenance • General maintenance of facility	• Maintains good facility in proper working order		\$\$\$\$\$
<b>12</b> J.W. Reason ES consolidation • Close and distribute attendance boundary to adjacent schools • Sell site	• Reduces building inventory with high capital needs • Generates revenue from sale of valuable centralized land • Reduced operational cost	• Reduces district-wide elementary capacity • Disrupts students in attendance boundary • May require replacement capacity before closure can occur	\$\$\$\$\$
<b>13</b> Norwich ES maintenance • General maintenance of facility	• Maintains good facility in proper working order		\$\$\$\$\$
<b>14</b> Ridgewood ES rebuild • Rebuild on site or at location TBD • Rebuild at larger capacity to accommodate future growth	• Replaces outdated inventory • Provides modern, flexible educational space • Expensive maintenance needs no longer need to be budgeted • Provides additional space for enrollment growth	• Potential lack of swing space • Disruption to learning when rebuilding on site • Students in temporary space when using swing space	\$\$\$\$\$

# Hilliard City Schools Master Facility Plan

## SCENARIOS and FACILITY OPTIONS



### SCENARIOS

#### 1a Britton K-2 / Norwich 3-5; Alton Darby PK-2 /Darby Creek 3-5; Status Quo

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- Britton K-2 / Norwich 3-5
- Alton Darby PK-2 / /Darby Creek 3-5
- Remaining 10 ES's stay as K-5

##### Benefits

- Uses current facilities more efficiently
- Programmatically more resource opportunities with paired schools
- Minimal student disruption
- Gives us all a chance to see how things work with early/intermediate elementary
- Gives HCSD more time to work out logistics

##### Challenges

- Additional building transition for paired school
- Modifies current teaching model
- Creates grade configuration inequity
- No proof of concept yet in Hilliard
- Adds another transition for families
- Handling increased demand on K-2, 3-5 pairing

Stakeholder Voice



#### 1b Britton K-2 / Norwich 3-5; Alton Darby PK-2 /Darby Creek 3-5; PK-2, 3-5 at Washington/New Building

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- Britton K-2 / Norwich 3-5
- Alton Darby PK-2 / Darby Creek 3-5
- PK-2, 3-5 at Washington/New ES on Washington Site (grade assignment TBD)
- Remaining 8 ES's stay as K-5

##### Benefits

- Uses current facilities more efficiently
- Programmatically more resource opportunities with paired schools
- Minimal student disruption
- Provides additional capacity for enrollment growth
- Adds additional Pre-K capacity
- Keeps campuses close
- Allows K-2, 3-5 configuration opportunity to develop
- Replaces an outdated ES TBD
- Eliminates other capital needs
- More focused support for students
- Student teacher ratios more equitable
- Allows for more collaboration between teachers of same grade level

##### Challenges

- Additional building transition for paired schools
- Modifies current teaching model
- Requires additional capital \$ for new building
- Creates grade configuration inequity
- Inequitable to have only three K-2/3-5 campuses
- Loss of socialization with kids at different levels
- Teacher training and certification in respect to new model
- May increase transportation cost

Stakeholder Voice



#### 1c Combination of K-2, 3-5 buildings on one or separate sites

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- Britton K-2 / Norwich 3-5
- Alton Darby PK-2 / Darby Creek 3-5
- PK-2, 3-5 at Washington/New ES on Washington Site (grade assignment TBD)
- 8 remaining ES's are paired, geographically, to create 4, K-2, 3-5 pairings on separate sites.

##### Benefits

- Uses current facilities more efficiently
- Programmatically more resource opportunities with paired schools
- Minimal student disruption
- Provides additional capacity for enrollment growth
- Similar grade configuration, district wide
- More focused support for students
- Student teacher ratios more equitable
- Allows for more collaboration between teachers of same grade level

##### Challenges

- Additional building transition for all schools
- Modifies current teaching model
- Requires additional capital \$ for new building
- Increased cost in transportation
- Requires new logistical model
- Creates grade configuration inequity
- Inequitable to have a portion of District as K-2/3-5 campuses (paired schools)
- Loss of socialization with kids at different levels
- Transportation logistics for siblings in two schools
- Difficult to collaborate among remaining eight buildings
- Teacher training and certification in respect to new model

Stakeholder Voice



#### 1d K-2, 3-5 at 7 existing sites

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- One K-2, 3-5 pairing on one site
- Can be either one or two buildings
- 7 total sites
- Site locations and pairings TBD

##### Benefits

- Programmatically more resource opportunities with paired schools
- Equitable grade configurations
- New, modern facilities with flexible spaces
- Transportation savings
- New, modern facilities built with purpose
- Reduced capital costs for existing maintenance needs
- Already own land
- Opportunities for professional growth
- More focused support for students
- Student teacher ratios more equitable
- Allows for more collaboration between teachers of same grade level

##### Challenges

- Additional building transition for all schools
- Modifies current teaching model
- Timeline for completion
- Cost
- Transportation/shuttling
- Loss of socialization with kids at different levels
- Teacher training and certification in respect to new model
- Reduces number of neighborhood schools

Stakeholder Voice



# Hilliard City Schools Master Facility Plan

## SCENARIOS and FACILITY OPTIONS



### 2 Build new 6<sup>th</sup> Grade Center on site, TBD

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- Construct third 6<sup>th</sup> grade building
- Location TBD
- Requires redistricting

#### Benefits

- Provides more direct feeders into MS & HS
- Reduces school size at the 6<sup>th</sup> grade level
- New, modern facilities with flexible spaces
- Creates direct feeders to MS/HS (only grade that doesn't directly align currently)
- Reduces school size @ 6<sup>th</sup> grade level
- Updated facilities
- Creates matriculation equity among 6<sup>th</sup> grade schools

#### Challenges

- Reduces school size at the 6<sup>th</sup> grade level
- Requires additional capital \$ for new building
- Cost
- Smaller buildings
- Land acquisition

Stakeholder Voice



# Hilliard City Schools Master Facility Plan

## ELEMENTARY SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<p><b>3 Alton Darby ES maintenance</b></p> <ul style="list-style-type: none"> <li>Expand parking lot</li> <li>Maintain site grading issues</li> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Provides additional parking space for daily and after-school functions</li> <li>Mitigates occasional flooding from site grade changes</li> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>4a Avery ES rebuild</b></p> <ul style="list-style-type: none"> <li>Rebuild on site or at location TBD</li> <li>Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>Replaces outdated inventory</li> <li>Provides modern , flexible educational space</li> <li>Expensive maintenance needs no longer need to be budgeted</li> <li>Provides additional space for enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>Potential lack of temporary space during rebuild</li> <li>Disruption to learning when rebuilding on site</li> <li>Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>4b Avery ES renovations</b></p> <ul style="list-style-type: none"> <li>Renovate gymnasium</li> <li>Convert two to four classrooms into experiential learning spaces</li> </ul>	<ul style="list-style-type: none"> <li>Provides new physical education space</li> <li>No disruptions to school day</li> <li>Provides flexible learning space for modern programs</li> </ul>	<ul style="list-style-type: none"> <li>Keeps students in educationally inadequate 1960's building</li> <li>Large portion of capital budget required to maintain old building</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>5a Beacon ES rebuild</b></p> <ul style="list-style-type: none"> <li>Rebuild on site or at location TBD</li> <li>Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>Replaces outdated inventory</li> <li>Provides modern , flexible educational space</li> <li>Expensive maintenance needs no longer need to be budgeted</li> <li>Provides additional space for enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>Potential lack of swing space</li> <li>Disruption to learning when rebuilding on site</li> <li>Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>5b Beacon ES renovations</b></p> <ul style="list-style-type: none"> <li>Renovate media center</li> <li>Renovate and build addition to cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Provides flexible learning space for modern programs</li> <li>Provides appropriate space for lunch periods and assembly space</li> <li>Provides modern space for media center needs</li> </ul>	<ul style="list-style-type: none"> <li>Keeps students in educationally inadequate 1960's building</li> <li>Large portion of capital budget required to maintain old building</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>6 Britton ES renovations</b></p> <ul style="list-style-type: none"> <li>Renovate cafeteria</li> <li>Renovate and expand media center</li> <li>Relocate main office</li> </ul>	<ul style="list-style-type: none"> <li>Updates cafeteria to provide more efficient space usage</li> <li>Provides additional extended learning space for students</li> <li>Provides more accessible office location for visitors</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>7a Brown ES rebuild</b></p> <ul style="list-style-type: none"> <li>Rebuild on site or at location TBD</li> <li>Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>Replaces outdated inventory</li> <li>Provides modern , flexible educational space</li> <li>Expensive maintenance needs no longer need to be budgeted</li> <li>Provides additional space for enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>Potential lack of swing space</li> <li>Disruption to learning when rebuilding on site</li> <li>Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>

# Hilliard City Schools Master Facility Plan

## ELEMENTARY SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<p><b>7b Brown ES renovations</b></p> <ul style="list-style-type: none"> <li>Renovate media center</li> <li>Renovate and build addition to cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Provides flexible learning space for modern programs</li> <li>Provides appropriate space for lunch periods and assembly space</li> <li>Provides modern space for media center needs</li> </ul>	<ul style="list-style-type: none"> <li>Keeps students in educationally inadequate 1960's building</li> <li>Large portion of capital budget required to maintain old building</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>8 Hilliard Crossing ES maintenance</b></p> <ul style="list-style-type: none"> <li>Maintain facility</li> <li>Explore additional options to alleviate bus traffic</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> <li>Mitigates delays in areas with high volume of traffic</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>9 Darby Creek ES maintenance</b></p> <ul style="list-style-type: none"> <li>Maintain site grading issues</li> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Mitigates occasional flooding from site grade changes</li> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>10 Hoffman Trails ES maintenance</b></p> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>11 Horizon ES maintenance</b></p> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>12 J.W. Reason ES consolidation</b></p> <ul style="list-style-type: none"> <li>Close and distribute attendance boundary to adjacent schools</li> <li>Sell site</li> </ul>	<ul style="list-style-type: none"> <li>Reduces building inventory with high capital needs</li> <li>Generates revenue from sale of valuable centralized land</li> <li>Reduced operational cost</li> </ul>	<ul style="list-style-type: none"> <li>Reduces district-wide elementary capacity</li> <li>Disrupts students in attendance boundary</li> <li>May require replacement capacity before closure can occur</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>13 Norwich ES maintenance</b></p> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>14 Ridgewood ES rebuild</b></p> <ul style="list-style-type: none"> <li>Rebuild on site or at location TBD</li> <li>Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>Replaces outdated inventory</li> <li>Provides modern, flexible educational space</li> <li>Expensive maintenance needs no longer need to be budgeted</li> <li>Provides additional space for enrollment growth</li> </ul>	<ul style="list-style-type: none"> <li>Potential lack of swing space</li> <li>Disruption to learning when rebuilding on site</li> <li>Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>

# Hilliard City Schools Master Facility Plan

## ELEMENTARY SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<p><b>15a Scioto Darby ES rebuild</b></p> <ul style="list-style-type: none"> <li>Rebuild on site or at location TBD</li> <li>Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>Replaces outdated inventory</li> <li>Provides modern , flexible educational space</li> <li>Expensive maintenance needs no longer need to be budgeted</li> <li>Provides additional space for enrollment growth</li> <li>Potential swing space</li> </ul>	<ul style="list-style-type: none"> <li>Potential lack of swing space</li> <li>Disruption to learning when rebuilding on site</li> <li>Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>15b Scioto Darby ES renovations</b></p> <ul style="list-style-type: none"> <li>Renovate gymnasium</li> <li>Renovate media center</li> </ul>	<ul style="list-style-type: none"> <li>Provides flexible learning space for modern programs</li> <li>Provides appropriate space for physical education</li> <li>Provides modern space for media center needs</li> </ul>	<ul style="list-style-type: none"> <li>Keeps students in educationally inadequate 1960's building</li> <li>Large portion of capital budget required to maintain old building</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>16 Washington ES maintenance</b></p> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		<p>\$\$\$\$\$</p>
<p><b>17a Experiential learning spaces at all ES buildings</b></p> <ul style="list-style-type: none"> <li>Renovate spaces TBD to create flexible learning areas</li> </ul>	<ul style="list-style-type: none"> <li>Provides flexible learning space for modern programs</li> </ul>	<ul style="list-style-type: none"> <li>Only provides limited amount of modern and flexible spaces in older facilities</li> <li>Requires existing space for conversion which may reduce capacity</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>17b Experiential learning ES HUB</b></p> <ul style="list-style-type: none"> <li>Create a singular location for elementary experiential learning (hands-on learning with reflection on what's being done)</li> </ul>	<ul style="list-style-type: none"> <li>Centralizes resources</li> <li>Provides opportunity for higher achievement</li> <li>Provides more educational resources</li> </ul>	<ul style="list-style-type: none"> <li>Determining equitable enrollment criteria</li> <li>Transportation for a district-wide elementary school</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>18 All day kindergarten</b></p> <ul style="list-style-type: none"> <li>Implement all day kindergarten at every elementary</li> </ul>	<ul style="list-style-type: none"> <li>Provides more time for instruction</li> <li>Provides opportunity for higher achievement</li> </ul>	<ul style="list-style-type: none"> <li>Increases utilization</li> <li>Requires elementary redistricting to balance utilization across the District</li> <li>Requires existing space for conversion which may reduce capacity</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>19 Expanded pre-kindergarten (PK)</b></p> <ul style="list-style-type: none"> <li>Build new space to accommodate expansion in PK program</li> <li>Locations TBD</li> </ul>	<ul style="list-style-type: none"> <li>Provides early learning opportunity to more students</li> </ul>	<ul style="list-style-type: none"> <li>Limited enrollment</li> </ul>	<p>\$\$\$\$\$</p>

# Hilliard City Schools Master Facility Plan

## 6th GRADE CENTER SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<p><b>20a Station 6<sup>th</sup> Grade rebuild</b></p> <ul style="list-style-type: none"> <li>• Rebuild on site or at location TBD</li> <li>• Rebuild at larger capacity to accommodate future growth</li> </ul>	<ul style="list-style-type: none"> <li>• Replaces outdated inventory</li> <li>• Provides modern , flexible educational space</li> <li>• Expensive maintenance needs no longer need to be budgeted</li> <li>• Provides additional space for enrollment growth</li> <li>• Potential swing space</li> </ul>	<ul style="list-style-type: none"> <li>• Potential lack of swing space</li> <li>• Disruption to learning when rebuilding on site</li> <li>• Students in temporary space when using swing space</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>20b Station 6<sup>th</sup> Grade repurpose</b></p> <ul style="list-style-type: none"> <li>• Repurpose building for administrative and/or ILC use</li> </ul>	<ul style="list-style-type: none"> <li>• Reduces traffic in congested area</li> <li>• Centralizes administration to more accessible location within district</li> <li>• Provides additional space for ILC to expand program</li> </ul>	<ul style="list-style-type: none"> <li>• Requires some renovation to be useful</li> <li>• Keeps old facility that requires maintenance and capital in inventory</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>20c Station 6<sup>th</sup> Grade maintain</b></p> <ul style="list-style-type: none"> <li>• General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>• Keeps a 6<sup>th</sup> grade center centralized in district</li> </ul>	<ul style="list-style-type: none"> <li>• Keeps old facility that requires maintenance and capital in inventory</li> <li>• Keeps students in educationally inadequate building built over multiple decades</li> </ul>	<p>\$\$\$\$\$</p>
<p><b>21 Tharp 6<sup>th</sup> Grade site improvements</b></p> <ul style="list-style-type: none"> <li>• General maintenance of facility</li> <li>• Develop plan to mitigate traffic issues</li> </ul>	<ul style="list-style-type: none"> <li>• Provides new modern, flexible educational space</li> </ul>		<p>\$\$\$\$\$</p>



# Hilliard City Schools Master Facility Plan

## MIDDLE SCHOOL SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<b>22 Heritage MS maintenance</b> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$
<b>23 Memorial MS maintenance</b> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$
<b>24 Weaver MS renovation</b> <ul style="list-style-type: none"> <li>Renovate identified building systems as required</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$

# Hilliard City Schools Master Facility Plan

## HIGH SCHOOL SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<b>25 Bradley HS maintenance</b> <ul style="list-style-type: none"> <li>General maintenance of facility</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$
<b>26 Darby HS renovation</b> <ul style="list-style-type: none"> <li>Minor renovation</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$
<b>27 Davidson HS renovation</b> <ul style="list-style-type: none"> <li>Minor renovation</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$\$
<b>28 High school courtyard renovation</b> <ul style="list-style-type: none"> <li>Convert all high school courtyards into usable indoor space</li> </ul>	<ul style="list-style-type: none"> <li>Provides additional capacity for enrollment growth</li> <li>Provides modern, flexible spaces</li> <li>Provides large collaboration space for various programming needs</li> </ul>	<ul style="list-style-type: none"> <li>Eliminates outdoor educational space</li> </ul>	\$\$\$\$\$

# Hilliard City Schools Master Facility Plan

## ADMINISTRATIVE SCENARIOS and FACILITY OPTIONS



FACILITY OPTIONS	Benefits	Challenges	Cost
<b>29a Centralize transportation department admin and garages</b> <ul style="list-style-type: none"> <li>Build new site for transportation and consolidate locations</li> </ul>	<ul style="list-style-type: none"> <li>Provides centralized location for transportation department personnel</li> </ul>		\$\$\$\$
<b>29b Transportation department space expansion</b> <ul style="list-style-type: none"> <li>Build garage and office space at central office location</li> <li>Build addition with bus bay at Davidson HS</li> </ul>	<ul style="list-style-type: none"> <li>Provides needed admin space for transportation department personnel</li> <li>Provides facility and equipment needed to maintain bus fleet</li> </ul>		\$\$\$\$
<b>29c Central office repurpose</b> <ul style="list-style-type: none"> <li>Relocate central office to commercial space if opportunity arises</li> <li>Relocate transportation department to central office</li> <li>Create professional development space at central office location</li> </ul>	<ul style="list-style-type: none"> <li>Provides centralized location for transportation department personnel</li> <li>Opportunity to centralize administration</li> <li>Provides needed professional development space for teachers and staff.</li> </ul>	<ul style="list-style-type: none"> <li>Lack of adequate commercial space within district limits</li> </ul>	\$\$\$\$
<b>30 Review school schedules</b> <ul style="list-style-type: none"> <li>Review school start and end times</li> <li>Review length of school year</li> </ul>	<ul style="list-style-type: none"> <li>Better coordination of transportation and building usage</li> <li>Potential to expand programming and accessibility</li> </ul>	<ul style="list-style-type: none"> <li>Coordination of schedules between buildings</li> </ul>	\$\$\$\$
<b>31 Community partnerships</b> <ul style="list-style-type: none"> <li>Explore additional partnerships and joint ventures with community partners</li> <li>Explore opportunities for expanded use of facilities for commercial and community use</li> </ul>	<ul style="list-style-type: none"> <li>Maintains good facility in proper working order</li> </ul>		\$\$\$\$
<b>32 Furniture, fixtures, and equipment (FF&amp;E) updates</b> <ul style="list-style-type: none"> <li>Purchase updated FF&amp;E</li> </ul>	<ul style="list-style-type: none"> <li>Provides updated furniture for modern programming</li> <li>New furniture provides flexible arrangements for multiple teaching styles</li> </ul>		\$\$\$\$