

# Middle School Electives

Heritage, Memorial, and Weaver Middle Schools

<p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>Learn various techniques and tools for fiction writing through the study of mentor texts, real-world models, peer review, and critique.</li> <li>Apply analysis of mentor texts to find inspiration for authentic creative pieces.</li> </ul>	<p><b>21<sup>st</sup> Century Communications</b></p> <ul style="list-style-type: none"> <li>Equip learners with relevant communication and digital literacy skills.</li> <li>Develop confidence in the communication of ideas through different mediums.</li> <li>Apply these skills to authentic speaking and presenting opportunities.</li> </ul>	<p><b>Digital Media</b></p> <ul style="list-style-type: none"> <li>Develop basic technology skills and apply these to a variety of tools and platforms.</li> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Create authentic digital pieces both independently and collaboratively.</li> </ul>
<p><b>Content Creators</b></p> <ul style="list-style-type: none"> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Develop interviewing, research, and reporting skills.</li> <li>Create, edit, and share authentic and modern digital content for school announcements.</li> </ul>	<p><b>Family Consumer Science</b></p> <ul style="list-style-type: none"> <li>Develop and practice essential durable skills, such as cooking, in preparation for adult independence.</li> <li>Apply learning to build positive relationships, manage finances, sustain nutrition for lifelong health, and explore possible educational and employment opportunities.</li> </ul>	<p><b>Personal Decisions</b></p> <ul style="list-style-type: none"> <li>Explore personal responsibility, positive relationships, effective communication, decision making, stress management, and prioritizing what is important in a personalized way.</li> </ul>
<p><b>Hail to the Chief</b></p> <ul style="list-style-type: none"> <li>Explore the history of the U.S. presidency and Washington DC.</li> <li>Investigate constitutional responsibilities, campaigns, elections, and legacies of our presidents.</li> <li>Deepen a sense of citizenship and connection to government through interactives and projects.</li> </ul>	<p><b>History of Rock &amp; Roll</b></p> <ul style="list-style-type: none"> <li>Explore, discover, and discuss the relationship between society and music from 1950 to the 2000s.</li> <li>Investigate historical events that helped to shape the music of the time and how artists attempted to influence history through their music.</li> </ul>	<p><b>Coding &amp; Collaboration</b></p> <ul style="list-style-type: none"> <li>Build foundational coding skills and apply these to a variety of programming platforms.</li> <li>Learn the basics of several programming languages and engage in hands-on experiences.</li> </ul>
<p><b>Design &amp; Robotics</b></p> <ul style="list-style-type: none"> <li>Introduce the engineering and design process through hands-on learning using current technologies.</li> <li>Build, manipulate, and program mechanical structures through a focus on automation and robotics.</li> <li>Explore opportunities in engineering beyond high school.</li> </ul>	<p><b>Magic of Electrons</b></p> <ul style="list-style-type: none"> <li>Apply an understanding of basic electrical circuits and electricity to the engineering and design process.</li> <li>Connect prior learning from Design &amp; Robotics to deeper investigation of automation and robotics and its role in current technologies.</li> </ul>	<p><b>2D Art</b></p> <ul style="list-style-type: none"> <li>Develop and use basic drawing and painting techniques as well as various media to create a variety of two-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>
<p><b>3D Art</b></p> <ul style="list-style-type: none"> <li>Experience with and explore a variety of media to create authentic and personalized three-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>	<p><b>Advanced 2D Art</b></p> <ul style="list-style-type: none"> <li>Extend learning from 2D Art and develop more advanced techniques in drawing and painting using more diverse media.</li> <li><i>This course is a high school credited course.</i></li> </ul>	<p><b>Advanced 3D Art</b></p> <ul style="list-style-type: none"> <li>Extend learning from 3D Art and develop more advanced techniques in work with clay, sculptural elements, paper mache, glass, and paper building.</li> <li><i>This course is a high school credited course.</i></li> </ul>
<p><b>Music Alive</b></p> <ul style="list-style-type: none"> <li>Listen to and analyze music of different genres</li> <li>Play and compose music on drums, guitar, and piano</li> <li>Develop music literacy and knowledge of music history, theory and composition</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>Fitness levels are assessed to measure growth and personal goal accomplishments</li> <li>Participate in varied fitness opportunities including:             <ul style="list-style-type: none"> <li>Weight Training</li> <li>Crossfit workouts</li> <li>Fitness band strength training</li> <li>Team Games</li> </ul> </li> </ul>	<p><b>Advanced Physical Education</b></p> <ul style="list-style-type: none"> <li>Demonstrate mastery of skills included in the physical education curriculum</li> <li>Write in a weekly reflection journal</li> <li>Participate in a school or community team or fitness program</li> <li>Present about community resources that support wellness.</li> <li><i>This course is a high school credited course.</i></li> </ul>

