

# Doorashada Dugsiga Dhexe

*Dhaxalka, Xusuusta, iyo Dugsiyada Dhexe ee Weaver*

<p><b>Qoraal Hal abuur leh</b></p> <ul style="list-style-type: none"> <li>Baro farsamooyin iyo qalab kala duwan oo loogu talagalay qorista khayaaliga ah iyada oo loo marayo daraasadda qoraallada latalinta, moodooyinka adduunka dhabta ah, dib u eegista asxaabta, iyo naqdinta.</li> <li>Codso falanqaynta qoraallada hagayaasha si aad u hesho dhiirigelin qaybaha hal-abuurka dhabta ah.</li> </ul>	<p><b>21<sup>st</sup> Isgaarsiinta Qarniga</b></p> <ul style="list-style-type: none"> <li>Ku diyaari ardyada isgaarsiin la xiriirta iyo xirfadaha farbarashada dhijitaalka ah.</li> <li>Kobcinta kalsoonida isgaarsiinta fikradaha iyada oo loo marayo habab kala duwan.</li> <li>Ku dabaq xirfadahan si aad ugu hadasho iyo fursadaha soo bandhigida dhabta ah.</li> </ul>	<p><b>Warbaahinta Dijital ah</b></p> <ul style="list-style-type: none"> <li>Samee xirfadaha aasaasiga ah ee tignoolajiyada oo ku isticmaal kuwan agabyo iyo goobo kala duwan.</li> <li>Sahami noocyada kala duwan ee qalabka farsamada ku salaysan si aad u abuurto bandhigyo warbaahineed.</li> <li>U samee qaybo dhijitaal ah oo dhab ah si madax-bannaan iyo si wada jir ah labadaba.</li> </ul>
<p><b>Wax-abuurayaasha</b></p> <ul style="list-style-type: none"> <li>Sahami noocyada kala duwan ee qalabka farsamada ku salaysan si aad u abuurto bandhigyo warbaahineed.</li> <li>Horumarinta waraysiga, cilmi-baadhistada, iyo xirfadaha warbixinta.</li> <li>Abuur, wax ka beddel, oo wadaag macluumaadka dhijitaalka ah ee saxda ah iyo kuwa casriga ah ee ogeysiisyada dugsiga.</li> </ul>	<p><b>Sayniska Macaamilka Qoyska</b></p> <ul style="list-style-type: none"> <li>Samee oo ku celceli xirfadaha waara ee lagama maarmaanka ah, sida karinta, diyaarinta madax-bannaanida dadka waaweyn.</li> <li>Codso barashada si aad u dhisto cilaacaad wanaagsan, u maareyso dhaqaalaha, joogteyso nafaqeynta caafimaadka nololaha oo dhan, iyo sahaminta fursadaha waxbarasho iyo shaqo ee suurtagalka ah.</li> </ul>	<p><b>Go'aannada Shakhsi ahaaneed</b></p> <ul style="list-style-type: none"> <li>Sahami mas'uuliyadda qofeed, cilaacaad togan, isgaarsiin wax ku ool ah, go'aan qaadasho, maareynta walaaca, iyo kala hormarinta waxa muhiimka u ah qaab shaqsiyeysan.</li> </ul>
<p><b>Salaan caaqil</b></p> <ul style="list-style-type: none"> <li>Sahami taariikhda madaxtooyada Maraykanka iyo Washington DC.</li> <li>In la baadho xilalka dastuuriga ah, ololaha, doorashooyinka, iyo dhaxalka madaxweynayaashayada.</li> <li>Xoojinta dareenka muwaadinimada iyo xidhiidhka dawladda iyada oo la adeegsanayo isdhexgalka iyo mashaariicda.</li> </ul>	<p><b>Taariikhda Rock &amp; Roll</b></p> <ul style="list-style-type: none"> <li>Sahami, hel, oo ka hadal xidhiidhka ka dhexeeya bulshada iyo muusiga laga bilaabo 1950 ilaa 2000-meeyadii.</li> <li>Baadh dhacdooyinka taariikhiga ah ee ka caawiyay qaabaynta muusiga wakhtiga iyo sida fanaaniintu isugu dayeen inay taariikhda u saameeyaan muusikadooda.</li> </ul>	<p><b>Codaynta &amp; Iskaashiga</b></p> <ul style="list-style-type: none"> <li>Dhis xirfadaha codaynta oo ku dabaq kuwan barnaamijyo kala duwan oo kala duwan.</li> <li>Baro aasaaska dhowr luqadood oo barnaamij ah oo samee khibrado gacmeed.</li> </ul>
<p><b>Nakhshad &amp; Robotics</b></p> <ul style="list-style-type: none"> <li>Ku soo bandhig habka injineernimada iyo naqshadaynta iyada oo loo marayo barashada gacan-ku-haynta iyadoo la adeegsanayo tignoolajiyada hadda jira.</li> <li>Dhis, wax ka beddel, oo baro qaab-dhismeedka farsamada iyada oo diiradda la saarayo otomaatiga iyo roboticska.</li> <li>Sahami fursadaha injineernimada wixii ka dambeeya dugsiga sare.</li> </ul>	<p><b>Sixirka Electrons</b></p> <ul style="list-style-type: none"> <li>Codso fahamka wareegyada korantada aasaasiga ah iyo korantada injineernimada iyo habka naqshadeynta.</li> <li>Ku xidh barashada hore ee Nakhshad &amp; Robotics ilaa baadhis qoto dheer oo ku saabsan automation iyo robotics iyo doorka ay ku leedahay tignoolajiyada hadda jira.</li> </ul>	<p><b>2D Art</b></p> <ul style="list-style-type: none"> <li>Samee oo adeegso farsamooyinka sawir-qaadista iyo rinjiyeynta aasaasiga ah iyo sidoo kale warbaahin kala duwan si aad u abuurto noocyo kala duwan oo farshaxan laba-geesood ah.</li> <li>Hel jawaab celin iyo naqdin, dib u milicso, oo dib u eeg shaqooyinka farshaxanka.</li> </ul>
<p><b>Farshaxanka 3D</b></p> <ul style="list-style-type: none"> <li>Khibrad u yeelo oo sahamiso noocyo kala duwan oo warbaahin ah si aad u abuurto farshaxan saddex-geesood leh oo dhab ah oo shaqsiyeysan.</li> <li>Hel jawaab celin iyo naqdin, dib u milicso, oo dib u eeg shaqooyinka farshaxanka.</li> </ul>	<p><b>Sare 2D Art</b></p> <ul style="list-style-type: none"> <li>Kordhi barashada Farshaxanka 2D oo horumariso farsamooyin aad u horumarsan xagga sawiridda iyo rinjiyeynta iyadoo la adeegsanayo warbaahin kala duwan.</li> <li><i>Koorasku waa koorsada la qaddariyo ee dugsiga sare.</i></li> </ul>	<p><b>Farshaxan 3D Sare</b></p> <ul style="list-style-type: none"> <li>Kordhi barashada Farshaxanka 3D oo horumariso farsamooyin aad u horumarsan oo ku saabsan shaqada dhoobada, walxaha farshaxanimada, mache waraaqaha, dhalooyinka, iyo dhismaha waraaqaha.</li> <li><i>Koorasku waa koorsada la qaddariyo ee dugsiga sare.</i></li> </ul>
<p><b>Muusiga Nool</b></p> <ul style="list-style-type: none"> <li>Dhageyso oo falanqeyso muusiga noocyadiisa kala duwan</li> <li>Ku ciyaar oo ku samee muusig durbaannada, gitaarka, iyo biyaano</li> <li>Horumarinta aqoonta muusiga iyo aqoonta taariikhda muusiga, aragtida iyo halabuurka</li> </ul>	<p><b>Jirdhiska</b></p> <ul style="list-style-type: none"> <li>Heerarka jirdhiska waxaa la qiimeeyaa si loo cabbiro horumarka iyo himilooyinka shakhsi ahaaneed</li> <li>Ka qayb qaado fursadaha jirdhiska oo kala duwan oo ay ku jiraan:             <ul style="list-style-type: none"> <li>Tababarka Miisaanka</li> <li>Jimicsiga Crossfit</li> <li>Tababbarka xoogga band ee jirdhiska</li> <li>Ciyaaraha Kooxda</li> </ul> </li> </ul>	<p><b>Waxbarashada Jirka Sare</b></p> <ul style="list-style-type: none"> <li>Muuji aqoonta sareynta ee xirfadaha lagu daray manhajka waxbarashada jirdhiska</li> <li>Ku qor joornaalka milicsiga toddobaadlaha ah</li> <li>Ka qayb qaado dugsi ama kooxda beesha ama barnaamijka jirdhiska</li> <li>Soo bandhig kheyraadka beesha ee taageera fay-qaabka.</li> <li><i>Koorasku waa koorsada la qaddariyo ee dugsiga sare.</i></li> </ul>

# Middle School Electives

Heritage, Memorial, and Weaver Middle Schools

<p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>Learn various techniques and tools for fiction writing through the study of mentor texts, real-world models, peer review, and critique.</li> <li>Apply analysis of mentor texts to find inspiration for authentic creative pieces.</li> </ul>	<p><b>21<sup>st</sup> Century Communications</b></p> <ul style="list-style-type: none"> <li>Equip learners with relevant communication and digital literacy skills.</li> <li>Develop confidence in the communication of ideas through different mediums.</li> <li>Apply these skills to authentic speaking and presenting opportunities.</li> </ul>	<p><b>Digital Media</b></p> <ul style="list-style-type: none"> <li>Develop basic technology skills and apply these to a variety of tools and platforms.</li> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Create authentic digital pieces both independently and collaboratively.</li> </ul>
<p><b>Content Creators</b></p> <ul style="list-style-type: none"> <li>Explore the wide variety of technology-based tools to create multimedia presentations.</li> <li>Develop interviewing, research, and reporting skills.</li> <li>Create, edit, and share authentic and modern digital content for school announcements.</li> </ul>	<p><b>Family Consumer Science</b></p> <ul style="list-style-type: none"> <li>Develop and practice essential durable skills, such as cooking, in preparation for adult independence.</li> <li>Apply learning to build positive relationships, manage finances, sustain nutrition for lifelong health, and explore possible educational and employment opportunities.</li> </ul>	<p><b>Personal Decisions</b></p> <ul style="list-style-type: none"> <li>Explore personal responsibility, positive relationships, effective communication, decision making, stress management, and prioritizing what is important in a personalized way.</li> </ul>
<p><b>Hail to the Chief</b></p> <ul style="list-style-type: none"> <li>Explore the history of the U.S. presidency and Washington DC.</li> <li>Investigate constitutional responsibilities, campaigns, elections, and legacies of our presidents.</li> <li>Deepen a sense of citizenship and connection to government through interactives and projects.</li> </ul>	<p><b>History of Rock &amp; Roll</b></p> <ul style="list-style-type: none"> <li>Explore, discover, and discuss the relationship between society and music from 1950 to the 2000s.</li> <li>Investigate historical events that helped to shape the music of the time and how artists attempted to influence history through their music.</li> </ul>	<p><b>Coding &amp; Collaboration</b></p> <ul style="list-style-type: none"> <li>Build foundational coding skills and apply these to a variety of programming platforms.</li> <li>Learn the basics of several programming languages and engage in hands-on experiences.</li> </ul>
<p><b>Design &amp; Robotics</b></p> <ul style="list-style-type: none"> <li>Introduce the engineering and design process through hands-on learning using current technologies.</li> <li>Build, manipulate, and program mechanical structures through a focus on automation and robotics.</li> <li>Explore opportunities in engineering beyond high school.</li> </ul>	<p><b>Magic of Electrons</b></p> <ul style="list-style-type: none"> <li>Apply an understanding of basic electrical circuits and electricity to the engineering and design process.</li> <li>Connect prior learning from Design &amp; Robotics to deeper investigation of automation and robotics and its role in current technologies.</li> </ul>	<p><b>2D Art</b></p> <ul style="list-style-type: none"> <li>Develop and use basic drawing and painting techniques as well as various media to create a variety of two-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>
<p><b>3D Art</b></p> <ul style="list-style-type: none"> <li>Experience with and explore a variety of media to create authentic and personalized three-dimensional works of art.</li> <li>Receive feedback and critique, reflect upon, and revise works of art.</li> </ul>	<p><b>Advanced 2D Art</b></p> <ul style="list-style-type: none"> <li>Extend learning from 2D Art and develop more advanced techniques in drawing and painting using more diverse media.</li> <li><i>This course is a high school credited course.</i></li> </ul>	<p><b>Advanced 3D Art</b></p> <ul style="list-style-type: none"> <li>Extend learning from 3D Art and develop more advanced techniques in work with clay, sculptural elements, paper mache, glass, and paper building.</li> <li><i>This course is a high school credited course.</i></li> </ul>
<p><b>Music Alive</b></p> <ul style="list-style-type: none"> <li>Listen to and analyze music of different genres</li> <li>Play and compose music on drums, guitar, and piano</li> <li>Develop music literacy and knowledge of music history, theory and composition</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>Fitness levels are assessed to measure growth and personal goal accomplishments</li> <li>Participate in varied fitness opportunities including:             <ul style="list-style-type: none"> <li>Weight Training</li> <li>Crossfit workouts</li> <li>Fitness band strength training</li> <li>Team Games</li> </ul> </li> </ul>	<p><b>Advanced Physical Education</b></p> <ul style="list-style-type: none"> <li>Demonstrate mastery of skills included in the physical education curriculum</li> <li>Write in a weekly reflection journal</li> <li>Participate in a school or community team or fitness program</li> <li>Present about community resources that support wellness.</li> <li><i>This course is a high school credited course.</i></li> </ul>