



MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

- A1 President called the meeting to order at 6:30 p.m.
- A2 Members present: Ms. Arnold, Mrs. Byler, Mrs. Crowley, Mr. Moog, and Mr. Perry.
- A3 Pledge of Allegiance

NOTE: *Portions of the meeting's audio recording were difficult to decipher; therefore, this document may contain several incomplete sentences or inaccuracies. Additionally, some of the participants' names may be misspelled.*

B PROGRAMS / PRESENTATIONS

- B1 Horizon students will showcase their Portrait of a Learner recognition process, where students are honored during grade-level Town Halls for exemplifying key attributes. Students in grades 3–5 have expanded this effort by advocating for and participating in peer nominations, highlighting a strong culture of student leadership and recognition.

Mr. Stewart: Good evening. I want to acknowledge that this is an unprecedented level of attendance from our local Boy Scout and Girl Scout population. For our first presentation tonight, I'm going to introduce Lauren Barkdull, the principal here at Horizon, who will kick off the presentation.

Ms. Barkdull: Hi, everyone. Thank you so much for being here. I'm Lauren Barkdull, the principal here at Horizon. We're really excited to share just a small portion of what we've been doing this year with the portrait of a learner. So we have town hall meetings, which are grade-level meetings every other month, where we talk about really important things. We focus on the portrait of a learner and explore different characteristics throughout the year. What we have been doing is the staff has been nominating students for the different characteristic awards, and it's turned into this big thing that everybody looks forward to seeing who's going to be the award winner for that month. Recently, our third, fourth, and fifth graders have been advocating to me to be able to nominate each other, as well as for staff to nominate students. So that is what you're going to see tonight. So I'm going to have Millie come up.

Millie: I have nominated Audrey Milton for a self-advocate award because Audrey is always a self-advocate for herself and anyone else who needs help. One time, Audrey's making signs to advocate...(unintelligible)... She's so curious and asks really great questions, too.

Student #2: I have nominated Stella McClury for the self-advocate award. Stella is always trying in class, and if she doesn't know something, she'll ask for help and apply...(unintelligible)... She's always engaged in learning instead of being distracted by her friends.

Mr. Stewart: Thank you and congratulations to both of our award winners. I think the board: the important message here is that the portrait is not something we went through a big process several years

ago, put on a shelf somewhere, and forgot about. It still very much drives the conversation and the instruction of our district. Congratulations and thank you, Ms. Barkdull.

B2 Embrace, Empower, Inspire Award Winners: Liz McClellan, Dana Humm, and Dave Carter

Mr. Stewart: Next up, we have two of our three Embrace, Empower, and Inspire Award winners, and Ms. Rundio will introduce the first one.

Ms. Rundio: Hello, Dave Carter is a truly remarkable, friendly, and diligent coworker whose positive impact has been resounding since he joined us this past June. Not only is he exceptionally hardworking and a phenomenal collaborator, but he is also one of the most thoughtful people on our staff. He consistently goes out of his way to check in with all staff members, always asking how he can help, making his contributions to the entire team. Congratulations.

Mr. Stewart: I want underscore friendly. There is not a more welcoming person in this district, so congratulations, Dave.

Mr. Stewart: Next up, I believe Melissa Klosterman-Lando is going to introduce Liz McClellan.

Mrs. Klosterman-Lando: Good evening, Mr. Stewart, Mrs. Swearingen, and members of the board. It's my distinct honor, along with our wellness director, Molly Walker, who could not be here this evening, to recognize Liz, our wellness coordinator, for this award. We often talk about the stress and mental workload of those serving in public education. In a world where educators and administrators are stepping away from the workforce, Liz's role isn't just a benefit; it is necessary and important. Liz is one of the primary reasons our people stay. What makes this work successful isn't just the title of Wellness Coordinator, but the person inhabiting it. Liz McClellan is a rare blend of professional expertise and genuine heart. One of her many nominators is a current principal, who says Liz acts as a vault for our staff – a trusted, safe space where people feel comfortable and heard, sharing their honest struggles. Liz's leadership and coaching turn burnout into resiliency and vitality. Liz, you have an uncanny ability to meet people exactly where they are. You lead with the contagious joy that reminds all of us of the why behind our work, and through your intentionality and humor, it is not just a workplace; it's truly a community. You remind us that to care for each other and each and every student, we must first care for ourselves as humans. Liz, we are a stronger, kinder, and more resilient Hilliard because of you. Congratulations.

Mr. Stewart: Not only does she do all that, but she pretty much invented her job. We hired her and said, okay, now go figure out what a wellness coordinator does. She jumped in with both feet and has been doing an amazing job for us. Thank you.

B3 Career Pathways Support Network Update – Mark Tremayne

Mr. Stewart: Next up, we've got Mark Tremayne, who's going to talk to us about some regional and state work he's been a part of.

Mr. Tremayne: Good evening. My name is Mark Tremayne, the district's director of Innovation and Extended Learning. I want to take a moment to give you an update on something I've been involved in this school year. With the evolution of the Ohio Department of Education and Workforce, they have created a regional Career Pathway Support Network. I have been on a steering committee this year, so I wanted to

provide an update on some of the work we've done. I'll share what we've done as a steering committee, the plan for the 2026-2027 school year, and the alignment to our strategic plan and practices.

The purpose of the network in its 11-county region is to increase the number of students who have meaningful access to career-connected learning opportunities, fostering their engagement, preparedness, and success, and future career pathways. I was selected as one of 20 members throughout that 11-county region. There are several school districts, including some career-tech ed districts. We have folks from Fairfield and Columbus Career Technical Centers, several businesses, industry partners, higher ed from Columbus State and Ohio State, members from COSI, and Junior Achievement. It's been a great collaboration of different stakeholders to help inform the region and allow us and other school districts to plug into opportunities that are hard to scale. So, all the partners at the table will benefit us in terms of scale.

The goal of the Career Pathway Support Network is to support career-connected learning, integrate systems, have regional collaboration, and then provide strategic support and impact. So, we're all in this work together, and the power of the team is certainly better than the power of one. Having the opportunity to be a part of the steering committee and drive the needs has been very important. The direct alignment to our strategic plan is evidence. Our fifth goal is student experiences and community partnerships, pathways through graduation, comprehensive career and college readiness, and ultimately, future-focused innovation. And how we meet our students' needs through the services and programs we offer. So there's that direct alignment to the strategic plan, which is vital.

As part of the steering committee, we got a sneak peek at the State of Ohio's new Career Connections framework. And if you look at that, it's awareness, exploration, preparation, and participation. Currently, that's being reviewed by McKenzie and Accenture to provide feedback to the state, and then they will release that in July. So we will adopt that. Everybody in the state will have this to guide them next school year.

So when we look at that, we're doing a lot of this stuff already. That kind of breaks it down a little bit. Deeper self-awareness and agency development, certainly, alignment with a portrait of a learner. And then awareness is really in the K-5 grade band, exploration is in the 6-8 grade band, and preparation and participation are in high school. And I'll show a little bit of what we're doing right now with that. But this framework is pretty meaningful, and I think that as we adopt it at the state level, we'll be able to incorporate it seamlessly into the work we do at Hilliard City Schools.

We're using some of this language. I talked about building awareness in K-5, exploring and expanding in middle school, and then preparation and participation in high school. So there are different things we're doing, and as we meet different goals around experiential learning, these are some of the things we have drafted. This is certainly in draft mode.

Now, part of the Career Pathway Support Network's process was surveying different school districts in that 11-county region. I'll click on that in a moment. We also established some subcommittees as a result of that strategic analysis. And then we had an RFP. There was a grant where we issued an RFP to have people curate and create access to or opportunities for career-connected learning. And then, just recently, we were able to share who earned those RFPs, and they're working on it this summer to roll it out that school year.

Our steering committee reviewed the current landscape of career-connected learning, the programs offered, the delivery formats, the assessment of student participation, and advising systems. We have a 6-12 career advising policy and the different systems used throughout the 11-county region. We use SchoolLinks, our college- and career-connected future learning platform. And they do their four-year graduation plan. They connect to Common App. They do different explorations within that. They take different surveys. Other districts use Science and Naviance. The high-priority needs. So, curriculum and instructional resources around career-connected learning, curriculum development, mapping, integration into core subjects, and quality program models. And then professional development and technical guidance.

What are the best ways to do that? How do we issue credentials for teachers who might not have that particular background? How do we upskill and re-skill, connect with business and community, and then build those communities of practice? There was very strong evidence of barriers and gaps. So many districts reported that staffing and human capital were a challenge, as were time, scheduling, and funding.

As a result of that analysis, the steering committee created some goals. Goal one centered around middle school career tech education. How can we increase access to middle school career-tech education? We have multiple opportunities. We'll share those with you. And we introduced a few board meetings ago that we are going to have an intro to construction technology, which would fit in with that at the middle school. Goal two is more on career advising and mentoring. And having those opportunities to effectively advise and mentor students through graduation.

And then the steering committee has a goal around leading regional planning. We talk about industry sector partnerships, like the Healthcare Summit coming up at the end of the month, the Skilled Trades Expo, and similar events. We want to scale those opportunities and then go forward to support new career technical education teachers, educators, and administrators in this type of learning. Traditional school districts used to outsource this to like a vocational school or a career technical school. Now it's very much needed to be embedded in the work that we get to do, and so that's why the network and the steering committee have created these goals.

As a result, I talked about the RFP. They were going to create an online resource hub and all kinds of things. We hired a curator to curate that information, and then a team to build it. Those are some of the things we do in Hilliard that have really positioned us to thrive. We already shared with you before curricular alignment. We have a vision, tools, and resources that will allow us to continue growing and increasing access to career-connected learning. We shared the course audit tool, which is directly aligned with graduation, college, and career pathways and military readiness metrics. And every time we go through a course of study revision process, we'll have embedded opportunities for career-connected learning, and that, again, aligns with the graduation and college career, workforce, and military readiness.

We have a tremendous infrastructure in place, from staff support to programming. Our counselors do an amazing job helping our students navigate graduation and the next steps. We have transition specialists who support our special education students, and then they graduate to Pathways coaches who fill those new positions. They're working with students on different opportunities throughout high school, plugging them into micro-experiences that might inform the direction they want to go in. And then we have some unique programs. Future Ready is a graduation requirement in which students complete their four-year planning course during that course.

And then they also explore different career opportunities, careers in money management, and career mentorship. Then we have some pathways in engineering and in the teaching profession. We have over 40 of our teachers currently at Hilliard who have gone through that program. So that's fantastic. At the middle level, we have a career connections program in partnership with Tolles. They're providing the FTE for that. And then we have a number of career tech education options in the middle school as exploratory opportunities for our students. We have a robust credentialing pathway. In almost every industry cluster, we have embedded opportunities to earn credentials. And then we have experiential learning opportunities with pre-apprenticeship, internships, and co-ops.

Our enrollment at Tolles this year is up 38%, which is fantastic. They're adding a \$30 million facility to increase access to career-connected learning opportunities. And then we are leveraging SchoolLinks to provide a platform for students to engage in, for exploratory and future planning opportunities.

So our next steps in Hilliard are to focus on collaboration within this network, as it will roll out to every district. And then connect our staff to the resources within that are included in the course of study revision process, and streamlined reporting to EMIS, so we have accurate reporting on those different metrics. And then obviously continue the alignment with our district strategic plan.

If you want more information, please let me know. With that, are there any questions?

Mr. Stewart: The notion of career-connected learning is not going away in the state of Ohio. We're lucky to have one of the most thoughtful leaders in the state working with us on this, and a team of talented people bringing it to life in the classroom. Thank you, Mark.

C ROUTINES

- C1 The agenda is correct, as presented.
- C2 The Board of Education adopted the agenda as presented.
- C3 The Board of Education approved the March 2026 Treasurer's Report.

Mrs. Swearingen: I can provide a little bit of insight. Since we approved the forecast in February, everything has been on trend. We are waiting on our final settlement for the real estate taxes. We haven't received that yet, so it hasn't been fully realized. But everything else I would say is trending how we hoped.

- C4 The Board of Education approved the minutes from the following meetings:
 - a. March 9, 2026 – Regular Meeting
 - b. March 9, 2026 – Meeting Notes
 - c. March 23, 2026 – Work Session
 - d. March 23, 2026 – Meeting Notes

D PUBLIC PARTICIPATION

The Board of Education appreciates citizen interest in meetings of the board. This place on the agenda is set aside to hear comments from visitors. When called, please go to the microphone so that remarks may be clearly heard and recorded. You must give your name and limit comments to three minutes. Comments

must be respectful and professional in nature. Board members may or may not ask questions or make comments. No board member has the power or authority to act for the board; therefore, no response from an individual board member should be interpreted as an official action of the board. Portions of this meeting are being recorded.

Cindy Rieman

Thank you for allowing me to speak again. My name is Cindy Rieman, and I have been a resident of and involved in Hilliard Schools since 1986. The voucher system that they have in place now, EdChoice, is hurting Hilliard schools and will continue to hurt Hilliard schools and all public schools in the state. As you are well aware, the state is giving private, parochial, and charter schools \$6,166 per elementary student and \$8,408 per high school student. But public schools are given only \$3,182 per student. Just like my kindergarteners used to say, "That's not fair," and it isn't fair.

I believe that the legislators are nervous about this lawsuit. They have actually introduced a bill in the House that would punish school districts for joining the lawsuit, which over 350 schools have also joined. That tells me they are afraid people will get this information about vouchers, and they will lose their jobs when people find out what they're trying to do. As the gentleman just said about the CPSN, the power lies in the team, not in the individual. And I firmly believe that if the schools in Ohio come together, we can stop this, which has already been ruled unconstitutional.

So what I'm hoping is not only that you, with help from other people, join the lawsuit, but also that this information gets out to people, because I can tell you that most people on your street don't know about. If you mention a voucher, they say, huh. Maybe they heard the word, but they don't have any idea what these statistics mean or how Hilliard is being robbed by the state government. So I would urge you all to talk to your neighbors and publish what's really going on so everybody can find out.

I have never voted against a Levy. I have worked for Levy campaigns by organizing a parade, making phone calls, and passing out literature. I also voted yes for this last levy. I'm hoping that you will take everyone who voted yes and go forward with the lawsuit. Thank you very much.

E CONSENT AGENDA

The Board of Education approved the consent agenda, items E1 through E4. Action by the Board of Education in "Adoption of the Consent Agenda" means that all E items are adopted by one single motion unless a member of the board or the Superintendent requests that any such item be removed from the consent agenda and voted upon separately. Employments, where applicable, are contingent upon 1) Verification of education, 2) Proof of proper certification, and 3) Positive results from a criminal records check.

- E1 Approved the following Certified Personnel actions – See attachment to the Minutes.
- E2 Approved the following Classified Personnel actions – See attachment to the Minutes.
- E3 Approve contract for certificated staff: See Attached Document.
- E4 Approve contracts for certified tutors: See Attached Document.
- E5 Employment – Stipends-Non-Contractual: Approve a rate of \$175.00 per day for staff Summer Professional Development work.
- E6 Approved the following trip requests:

a. Davidson Bio and Spanish, Ecuador – May 30, 2027

Mr. Perry: And we had a number of retirees, I won't list them all again. But from our certified and classified folks, with a wealth of years of experience and dedication to our community, it was wonderful to see so many folks who have dedicated so much of their time and service to public education. So we thank you all for many years of service.

Certificated Personnel Retirements:

- Courtney Bassett has been with Hilliard City Schools since 08/29/1996.
- Nicole Braet has been with Hilliard City Schools since 08/29/1994.
- Denise Buergel has been with Hilliard City Schools since 08/22/2011.
- Charles Burkhart has been with Hilliard City Schools since 08/20/1993.
- Julie Goodman has been with Hilliard City Schools since 08/27/1998.
- Lynne Helmer has been with Hilliard City Schools since 08/18/2006.
- Elizabeth Hubler has been with Hilliard City Schools since 08/29/1994.
- Michael Martin has been with Hilliard City Schools since 08/29/1996.
- Kevin Moody has been with Hilliard City Schools since 08/28/1991.
- Sabra Qualls has been with Hilliard City Schools since 08/25/1995.
- John Riegel has been with Hilliard City Schools since 08/25/2000.
- Joseph Sebastian has been with Hilliard City Schools since 08/29/1996.
- Amy Thompson has been with Hilliard City Schools since 08/31/2001.
- Karen VanVleet has been with Hilliard City Schools since 08/29/1994.

Classified Personnel Retirements:

- Kaye Allen has been with Hilliard City Schools since 09/11/2000.
- Doreen Brammell has been with Hilliard City Schools since 08/31/2004.
- Nita Patterson has been with Hilliard City Schools since 09/01/2001.
- Jeffrey Sanderson has been with Hilliard City Schools since 09/09/2004.

F ACTION AGENDA

F1 The Board of Education approved the following resolution:

AUTHORIZING AMENDMENT NO. 2 TO THE LEASE AGREEMENT WITH CELLCO PARTNERSHIP D/B/A VERIZON WIRELESS

The Superintendent recommends the Board of Education authorize Amendment No. 2 to the Lease Agreement with Cellco Partnership d/b/a Verizon Wireless (“Cellco”).

Rationale:

1. The Board previously authorized a lease agreement with Cellco for a ground lease of real property located at 5600-5900 Scioto Darby Road (“Property”) for a wireless communications monopole tower and ground equipment space for wireless carriers (“Lease Agreement”) and Amendment No. 1 to the Lease Agreement.

2. The Property is not needed for school purposes, and Cellco has offered to extend the Lease, which terms of the extension will be expressed through an Amendment to the Lease Agreement (“Amendment No. 2”).
3. Specifically, Amendment No. 2 sets forth that Cellco will pay the District (i) a one-time payment of \$10,000, due within thirty (30) days of the effective date of the amendment; (ii) a one-time rent prepayment of \$60,000, due on May 1, 2028, which shall cover rent payments through April 30, 2028; and (iii) monthly rent in the amount of \$2,500, commencing on May 1, 2028, subject to a 5.0% escalation effective March 1, 2031.
4. The Superintendent requests the Board authorize the Treasurer and Board President to work with legal counsel to negotiate and execute Amendment No. 2 with Cellco.

The Board of Education resolves as follows:

The Board authorizes the Treasurer and Board President to work with legal counsel to negotiate and execute Amendment No. 2 with Cellco, and other documents that may be necessary to fully execute Amendment No. 2 on behalf of the Board.

Mr. Dudgeon: This is a lease extension to the current agreement for the cell phone tower at Heritage Middle School.

Ms. Arnold: Do we have any designation for that money on what its funds are used for at this point?

Mrs. Swearingen: They are going into an account earmarked for turf replacement.

F2 The Board of Education approved the following resolution:

BOND RESOLUTION

AUTHORIZING THE ISSUANCE OF BONDS IN THE AMOUNT OF NOT TO EXCEED \$54,620,000 FOR THE PURPOSE OF CURRENTLY REFUNDING A PORTION OF THE SCHOOL DISTRICT’S (I) \$46,994,983.40 SCHOOL IMPROVEMENT REFUNDING BONDS, SERIES 2013A, DATED MARCH 19, 2013, (II) \$8,855,000 SCHOOL IMPROVEMENT REFUNDING BONDS, SERIES 2015, DATED DECEMBER 16, 2015, (III) \$9,305,000 SCHOOL IMPROVEMENT BONDS, SERIES 2016, DATED DECEMBER 29, 2016, AND (IV) \$40,685,000 SCHOOL IMPROVEMENT BONDS, SERIES 2017, DATED FEBRUARY 15, 2017; AND AUTHORIZING AND APPROVING RELATED MATTERS

WHEREAS, at prior elections on the proposition of issuing bonds of the School District, the electors of the School District approved the issuance of such bonds of the School District and the levying of taxes outside the ten-mill limitation to pay the principal of and interest on such bonds, the electors of the School District approved the issuance of such bonds, the requisite majority of those voting on the proposition voting in favor thereof; and

WHEREAS, pursuant to such voted authority, the School District issued its \$46,994,983.40 School Improvement Refunding Bonds, Series 2013A, dated March 19, 2013 (the “Series 2013A Bonds”); and

WHEREAS, pursuant to such voted authority, the School District issued its \$8,855,000 School Improvement Refunding Bonds, Series 2015, dated December 16, 2015 (the “Series 2015 Bonds”); and

WHEREAS, pursuant to such voted authority, the School District issued its \$9,305,000 School Improvement Bonds, Series 2016, dated December 29, 2016 (the “Series 2016 Bonds”); and

WHEREAS, pursuant to such voted authority, the School District issued its \$40,685,000 School Improvement Bonds, Series 2017, dated February 15, 2017 (the “Series 2017 Bonds,” and together with the Series 2013A Bonds, the Series 2015 Bonds, and the Series 2016 Bonds, the “Outstanding Bonds”); and

WHEREAS, in view of currently prevailing lower interest rates, the Board has determined that it is advisable and in the best interest of the School District to issue the Bonds (as defined hereinbelow) to currently refund a portion of the outstanding principal amounts of each issue comprising the Outstanding Bonds (the “Refunded Bonds”); and

WHEREAS, the Treasurer of the Board (the “Treasurer”) has certified to this Board that the maximum maturity and principal amount of the Bonds cannot exceed the respective maximum maturities and principal amounts of the Refunded Bonds; and

WHEREAS, it is now deemed necessary to issue and sell not to exceed \$54,620,000 of the Bonds for the purpose described in the title of this Resolution under authority of the general laws of the State of Ohio, including Ohio Revised Code Chapter 133, and in particular Section 133.34 thereof;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Hilliard City School District, Franklin and Union Counties, Ohio that:

Section 1. It is declared necessary to issue bonds of the School District for the purpose described in the title of this Resolution in the principal sum of not to exceed \$54,620,000, or such lesser amount as shall be determined by the Treasurer and certified to this Board, which bonds shall be designated as “Hilliard City School District, Franklin and Union Counties, Ohio Refunding Bonds, Series 2026,” or as otherwise designated by the Treasurer (the “Bonds”). The Bonds may be issued in one or more series.

Section 2. The Bonds shall be issued as fully registered bonds in such denominations as shall be determined by the Treasurer, but not exceeding the principal amount of Bonds maturing on any one date; shall be numbered as determined by the Treasurer; and shall have such final terms as shall be determined by the Treasurer and set forth in the Certificate of Fiscal Officer provided for herein.

Section 3. The Treasurer is authorized and directed to execute on behalf of the School District a Certificate of Fiscal Officer Relating to Terms of Bonds, or in the case of a competitive sale authorized under Section 12 herein, a Certificate of Award (the “Certificate of Fiscal Officer” or, if appropriate, the “Certificate of Award”) setting forth the aggregate principal amount and the final terms of the Bonds, which aggregate principal amount and terms, subject to the limitations set forth in this Resolution, shall be as determined by the Treasurer. The Certificate of Fiscal Officer shall indicate the dated date for the Bonds, the dates on which interest on the Bonds is to be paid (the “Interest Payment Dates”), the purchase price for the Bonds (which shall be not less than 97% of the aggregate principal amount thereof), the maturity schedule for the Bonds (provided that the maximum maturity date of the Bonds shall not be later than December 1 of the year of final maturity of the Refunded Bonds), the interest rates for the Bonds (provided that the true interest cost for all Bonds in the aggregate shall not exceed 6.50% per annum), the optional and mandatory redemption provisions, if any, and such other terms not inconsistent with this Resolution as the Treasurer shall deem appropriate.

Section 4. The Bonds shall be issued with interest payable semiannually on each Interest Payment Date until the principal sum is paid or provision has been duly made therefor (the “Current Interest Bonds”) or with interest compounded on each Interest Payment Date but payable only at maturity (the “Capital Appreciation Bonds”) in such proportions as shall be set forth in the Certificate of Fiscal Officer. Interest shall be calculated on the basis of a 360-day year of twelve 30-day months, unless otherwise determined by the Treasurer. Unless otherwise determined by the Treasurer, the Current Interest Bonds shall be in the denominations of \$5,000 or any integral multiple thereof, and the Capital Appreciation Bonds shall be in the denominations on the date of their issuance and delivery equal to the principal amount which, when interest is accrued and compounded thereon, beginning on the date of delivery to the Original Purchaser (as defined hereinbelow), and each Interest Payment Date thereafter, will equal \$5,000 or any integral multiple thereof at maturity.

Section 5. The Current Interest Bonds shall be subject to optional and mandatory redemption prior to stated maturity as provided in the Certificate of Fiscal Officer. If optional redemption of the Current Interest Bonds at a redemption price exceeding 100% is to take place on any date on which a mandatory redemption of the Current Interest Bonds of the same maturity will take place, the Current Interest Bonds to be redeemed by optional redemption shall be selected by the Bond Registrar (as defined hereinbelow) prior to the selection of the Current Interest Bonds to be redeemed at par on the same date.

When partial redemption is authorized, the Bond Registrar shall select Current Interest Bonds or portions thereof by lot within a maturity in such manner as the Bond Registrar may determine, provided, however, that the portion of any Current Interest Bond so selected shall be in the amount of \$5,000 or any integral multiple thereof (unless otherwise determined by the Treasurer).

The notice of the call for redemption of Current Interest Bonds shall identify (i) by designation, letters, numbers or other distinguishing marks, the Current Interest Bonds or portions thereof to be redeemed, (ii) the redemption price to be paid, (iii) the date fixed for redemption, and (iv) the place or places where the amounts due upon redemption are payable. From and after the specified redemption date interest on the Current Interest Bonds (or portions thereof) called for redemption shall cease to accrue. Such notice shall be sent by first class mail at least 30 days prior to the redemption date to each registered holder of the Current Interest Bonds to be redeemed at the address shown in the Bond Register (as defined hereinbelow) on the 15th day preceding the date of mailing. Failure to receive such notice or any defect therein shall not affect the validity of the proceedings for the redemption of any Current Interest Bond.

Section 6. The Bonds shall express upon their faces the purpose for which they are issued and that they are issued pursuant to this Resolution. The Bonds shall be executed by the President of the Board (the “President”) and by the Treasurer in their official capacities, provided that either or both of their signatures may be a facsimile. No Bond shall be valid or become obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until a certificate of authentication, as printed on the Bond, is signed by the Bond Registrar as authenticating agent. Authentication by the Bond Registrar shall be conclusive evidence that the Bond so authenticated has been duly issued and delivered under this Resolution and is entitled to the security and benefit of this Resolution. The certificate of authentication may be signed by any officer or officers of the Bond Registrar or by such other person acting as an agent of the Bond Registrar as shall be approved by the Treasurer on behalf of the School District. It shall not be necessary that the same authorized person sign the certificate of authentication on all of the Bonds.

Section 7. The principal of and interest on the Bonds shall be payable in lawful money of the United States of America without deduction for the services of the Bond Registrar as paying agent. The principal of the Bonds shall be payable upon presentation and surrender of the Bonds at the designated office of the Bond Registrar. Each Bond shall bear interest from the later of the date thereof, or the most recent Interest Payment Date to which interest has been paid or duly provided for, unless the date of authentication of any Bond is less than 15 days prior to an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date. Interest on any Current Interest Bond shall be paid on each Interest Payment Date by wire or check or draft mailed to the person in whose name the Bond is registered, at the close of business on the 15th day next preceding that Interest Payment Date (the “Record Date”) (unless such date falls on a non-business day, in which case the Record Date shall be the preceding business day), on the Bond Register at the address appearing therein.

Any interest on any Bond which is payable, but is not punctually paid or provided for, on any Interest Payment Date (herein called “Defaulted Interest”) shall forthwith cease to be payable to the registered owner on the relevant Record Date by virtue of having been such owner and such Defaulted Interest shall be paid to the registered owner in whose name the Bond is registered at the close of business on a date (the “Special Record Date”) to be fixed by the Bond Registrar, such Special Record Date to be not more than 15 nor less than 10 days prior to the date of proposed payment. The Bond Registrar shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each bondholder, at such bondholder’s address as it appears in the Bond Register, not less than 10 days prior to such Special Record Date, and may, in its discretion, cause a similar notice to be published once in a newspaper in each place where Bonds are payable, but such publication shall not be a condition precedent to the establishment of such Special Record Date.

Subject to the foregoing provisions of this Section, each Bond delivered by the Bond Registrar upon transfer of or in exchange for or in lieu of any other Bond shall carry the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

Section 8. The Treasurer is authorized and directed to serve as authenticating agent, bond registrar, transfer agent, and paying agent (collectively, the “Bond Registrar”) for the Bonds or to execute on behalf of the Board a Bond Registrar Agreement with such bank or other appropriate financial institution as shall be acceptable to the Treasurer and the Original Purchaser, pursuant to which such bank or financial institution shall agree to serve as the Bond Registrar for the Bonds. If at any time the Bond Registrar shall be unable or unwilling to serve as such, or the Treasurer in such officer’s discretion shall determine that it would be in the best interest of the School District for such functions to be performed by another party, or the Treasurer determines it necessary and appropriate to appoint a co-Bond Registrar in addition to the Bond Registrar, the Treasurer may, and is authorized to, enter into an agreement with a national banking association or other appropriate institution experienced in providing such services, to perform the services required of the Bond Registrar hereunder. Each such successor Bond Registrar (or co-Bond Registrar) shall promptly advise all bondholders of its identity and address. So long as any of the Bonds remain outstanding, the School District shall cause to be maintained and kept by the Bond Registrar, at the office of the Bond Registrar, all books and records necessary for the registration, exchange and transfer of Bonds as provided in this Section (the “Bond Register”). Subject to the provisions hereof, the person in whose name any Bond shall be registered on the Bond Register shall be regarded as the absolute owner thereof for all purposes. Payment of or on account of the principal of and interest on any Bond shall be made only to or upon the order of that person. Neither the School District nor the Bond Registrar shall be affected by any notice to the contrary, but the registration may be changed as herein provided. All payments shall be

valid and effectual to satisfy and discharge the liability upon the Bonds, including the interest thereon, to the extent of the amount or amounts so paid.

Any Bond, upon presentation and surrender at the office of the Bond Registrar, together with a request for exchange signed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar, may be exchanged for Bonds of the same form and of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

A Bond may be transferred only on the Bond Register upon presentation and surrender thereof at the office of the Bond Registrar, together with an assignment executed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar. Upon that transfer, the Bond Registrar shall complete, authenticate and deliver a new Bond or Bonds of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

The School District and the Bond Registrar shall not be required to transfer or exchange (i) any Bond during a period beginning at the opening of business 15 days before the day of mailing of a notice of redemption of Bonds, and ending at the close of business on the day of such mailing, or (ii) any Bonds selected for redemption, in whole or in part, following the date of such mailing.

In all cases in which Bonds are exchanged or transferred hereunder, the School District shall cause to be executed and the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. The exchange or transfer shall be without charge to the owner; except that the School District and the Bond Registrar may make a charge sufficient to reimburse them for any tax or other governmental charge required to be paid with respect to the exchange or transfer. The School District or the Bond Registrar may require that those charges, if any, be paid before it begins the procedure for the exchange or transfer of the Bonds. All Bonds issued upon any transfer or exchange shall be the valid obligations of the School District, evidencing the same debt, and entitled to the same benefits under this Resolution, as the Bonds surrendered upon that transfer or exchange.

Section 9. For purposes of this Resolution, the following terms shall have the following meanings:

“Book-entry form” or “book-entry system” means a form or system under which (i) the beneficial right to payment of principal of and interest on the Bonds may be transferred only through a book entry and (ii) physical Bonds in fully registered form are issued only to a Depository or its nominee as registered owner, with the Bonds “immobilized” to the custody of the Depository, and the book entry is the record that identifies the owners of beneficial interests in those Bonds.

“Depository” means any securities depository that is a clearing agency under federal law operating and maintaining, together with its participants, a book-entry system to record beneficial ownership of securities, and to effect transfers of securities in book-entry form and includes The Depository Trust Company (a limited purpose trust company), New York, New York.

All or any portion of the Bonds may be initially issued to a Depository for use in a book-entry system, and the provisions of this Section shall apply, notwithstanding any other provision of this Resolution: (i) there shall be a single Bond of each maturity; (ii) those Bonds shall be registered in the name of the Depository or its nominee, as registered owner, and immobilized in the custody of the Depository; (iii) the beneficial

owners in book-entry form shall have no right to receive Bonds in the form of physical securities or certificates; (iv) ownership of beneficial interests in any Bonds in book-entry form shall be shown by book entry on the system maintained and operated by the Depository, and transfers of the ownership of beneficial interests shall be made only by the Depository and by book entry; and (v) the Bonds as such shall not be transferable or exchangeable, except for transfer to another Depository or to another nominee of a Depository, without further action by the School District. Bond service charges on Bonds in book-entry form registered in the name of a Depository or its nominee shall be payable in same day funds delivered to the Depository or its authorized representative (i) in the case of interest, on each Interest Payment Date, and (ii) in all other cases, upon presentation and surrender of Bonds as provided in this Resolution.

The Bond Registrar may, with the approval of the School District, enter into an agreement with the beneficial owner or registered owner of any Bond in the custody of a Depository providing for making all payments to that owner of principal and interest on that Bond or any portion thereof (other than any payment of the entire unpaid principal amount thereof) at a place and in a manner (including wire transfer of federal funds) other than as provided above in this Resolution, without prior presentation or surrender of the Bond, upon any conditions which shall be satisfactory to the Bond Registrar and the School District. That payment in any event shall be made to the person who is the registered owner of that Bond on the date that principal is due, or, with respect to the payment of interest, as of the applicable date agreed upon as the case may be. The Bond Registrar shall furnish a copy of each of those agreements, certified to be correct by the Bond Registrar, to other paying agents for Bonds and to the School District. Any payment of principal or interest pursuant to such an agreement shall constitute payment thereof pursuant to, and for all purposes of, this Resolution.

If requested, the Treasurer, the Superintendent of the School District (the “Superintendent”) or any other officer of this Board is authorized to execute, acknowledge and deliver, in the name of and on behalf of the School District, an agreement among the School District, the Bond Registrar and a Depository to be delivered in connection with the issuance of the Bonds to such Depository for use in a book-entry system.

The School District may decide to discontinue use of the book-entry system through the Depository. In that event, physical Bond certificates will be printed and delivered to the Depository.

If any Depository determines not to continue to act as the Depository for the Bonds for use in a book-entry system, the School District and the Bond Registrar may attempt to establish a securities depository/book-entry relationship with another qualified Depository under this Resolution. If the School District and the Bond Registrar do not or are unable to do so, the School District and the Bond Registrar, after the Bond Registrar has made provision for notification of the beneficial owners by the then Depository, shall permit withdrawal of the Bonds from the Depository and authenticate and deliver bond certificates in fully registered form to the assigns of the Depository or its nominee, all at the cost and expense (including costs of printing and delivering definitive Bonds), if the event is not the result of action or inaction by the School District or the Bond Registrar, of those persons requesting such issuance.

Section 10. There shall be and is hereby levied annually on all the taxable property in the School District, in addition to all other taxes and outside the ten-mill limitation, a direct tax (the “Debt Service Levy”) for each year during which any of the Bonds are outstanding for the purpose of providing, and in an amount which is sufficient to provide, funds to pay interest upon the Bonds as and when the same falls due and to provide a fund for the repayment of the principal of the Bonds at maturity or upon redemption. The Debt

Service Levy shall not be less than the interest and sinking fund tax required by Article XII, Section 11 of the Ohio Constitution.

Section 11. The Debt Service Levy shall be and is hereby ordered computed, certified, levied and extended upon the tax duplicate and collected by the same officers, in the same manner, and at the same time that taxes for general purposes for each of such years are certified, extended and collected. The Debt Service Levy shall be placed before and in preference to all other items and for the full amount thereof. The funds derived from the Debt Service Levy shall be placed in a separate and distinct fund, which shall be irrevocably pledged for the payment of the premium, if any, and interest on and principal of the Bonds when and as the same fall due. Notwithstanding the foregoing, if the School District determines that funds will be available from other sources for the payment of the Bonds in any year, the amount of the Debt Service Levy for such year shall be reduced by the amount of funds which will be so available, and the School District shall appropriate such funds to the payment of the Bonds in accordance with law.

Section 12. The Treasurer shall sell the Bonds, via negotiated or competitive sale, to such purchaser or purchasers (collectively, the “Original Purchaser”) as the Treasurer shall designate in the Certificate of Fiscal Officer or, in the case of a competitive sale, the Certificate of Award, at the purchase price set forth in said certificate plus interest accrued, if any, to the date of delivery of the Bonds to the Original Purchaser. The Treasurer, the Superintendent, the President and any other officer of this Board, or any of them individually, are authorized to execute on behalf of the Board a bond purchase agreement or term sheet with the Original Purchaser, setting forth the conditions under which the Bonds are to be sold and delivered, which agreement or term sheet shall be in such form, not inconsistent with the terms of this Resolution, as the Treasurer shall determine.

Section 13. There is hereby created and established, as an account within the debt (bond) retirement fund (USAS 002 debt retirement fund) of the School District, a trust fund to be designated “Hilliard City School District – 2026 Refunding Bonds Escrow Fund” (the “Escrow Fund”), or as otherwise designated by the Treasurer, which account may be in the custody of a bank or trust company as an escrow trustee, if desired. The proceeds from the sale of the Bonds, except the accrued interest and premium thereon (if any), shall be deposited in the Escrow Fund, along with such funds, if any, as the Treasurer may transfer from the debt (bond) retirement fund. Such moneys deposited in the Escrow Fund may be (i) held as cash or (ii) used to purchase direct obligations of or obligations guaranteed as to payment by the United States of America of such maturities and interest payment dates and bearing interest at such rates as will, as certified by such independent public accounting firm as shall be acceptable to the Treasurer and the Original Purchaser without further investment or reinvestment of either the principal amount thereof or the interest earnings therefrom, be sufficient to pay the interest on, and the redemption price (including any redemption premium) of, the Refunded Bonds on the earliest optional redemption date for the Refunded Bonds. The Treasurer is also authorized, if necessary or desirable to facilitate the refunding of the Refunded Bonds, to engage a consultant to verify the sufficiency of the cash or other obligations held in the Escrow Fund to refund the Refunded Bonds on such redemption date.

Any accrued interest received from the sale of the Bonds shall be transferred to the debt (bond) retirement fund to be applied to the payment of the principal of and interest on the Bonds, or other obligations of the School District, as permitted by law. Any premium received from the sale of the Bonds may be used to pay the financing costs of the Bonds within the meaning of Ohio Revised Code Section 133.01(K) or be deposited into the debt (bond) retirement fund, including the Escrow Fund contained therein, in the manner provided by law.

The Treasurer is authorized to execute on behalf of the School District an Escrow Agreement (the “Escrow Agreement”) with a bank or trust company to be selected by the Treasurer (the “Escrow Trustee”), setting forth the terms by which the Escrow Fund shall be held and disbursed, if the Treasurer determines that an Escrow Agreement is necessary or beneficial to facilitate the refunding of the Refunded Bonds. Such an Escrow Agreement shall be in such form, not inconsistent with this Resolution, as the Treasurer shall determine.

Section 14. The Treasurer may determine to issue all or any series or portion of the Bonds as obligations that the interest thereon is excluded from the bondholders’ gross income for federal income tax purposes, and the following provisions of this Section shall apply to such Bonds (or series or portions thereof):

The Board covenants that it will comply with the requirements of all existing and future laws which must be satisfied in order that interest on the Bonds is and will continue to be excluded from gross income for federal income tax purposes, including without limitation restrictions on the use of the property financed with the proceeds of the Bonds so that the Bonds will not constitute “private activity bonds” within the meaning of Section 141 of the Internal Revenue Code of 1986, as amended (the “Code”). The Board further covenants that it will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, after taking into account reasonable expectations at the time the Bonds are issued, so that they will not constitute arbitrage bonds under Section 148 of the Code and the regulations prescribed thereunder (the “Regulations”).

The Treasurer, or any other officer of this Board, is authorized and directed (a) to make or effect any election, selection, designation, choice, consent, approval or waiver on behalf of the Board with respect to the Bonds as permitted or required to be made or given under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or the status of the Bonds or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing any rebate amount or any payment of penalties, or making any payments of special amounts in lieu of making computations to determine, or paying, any excess earnings as rebate, or obviating those amounts or payments, as determined by the Treasurer, which action shall be in writing and signed by the Treasurer, or any other officer of this Board, on behalf of the Board; (b) to take any and all actions, make or obtain calculations, and make or give reports, covenants and certifications of and on behalf of the Board, as may be appropriate to assure the exclusion of interest from gross income and the intended tax status of the Bonds; and (c) to give an appropriate certificate on behalf of the Board, for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances, and reasonable expectations of the Board pertaining to Section 148 and the Regulations, and the representations, warranties and covenants of the Board regarding compliance by the Board with Sections 141 through 150 of the Code and the Regulations.

The Treasurer shall keep and maintain adequate records pertaining to the use and investment of all proceeds of the Bonds sufficient to permit, to the maximum extent possible and presently foreseeable, the School District to comply with any federal law or regulation now or hereafter having applicability to the Bonds that relates to the use of such proceeds, which limits the amount of bond proceeds that may be invested on an unrestricted yield or requires the School District to rebate arbitrage profits to the United States Department of the Treasury. The Treasurer is authorized and directed to file such reports with, and rebate arbitrage profits to, the United States Department of the Treasury, to the extent that any federal law or regulation having applicability to the Bonds requires any such reports or rebates.

Section 15. The Treasurer is authorized to make appropriate arrangements, if the Treasurer deems it in the best interest of the School District, for the issuance of a municipal bond insurance policy with respect to all or any portion or series of the Bonds, including executing and delivering a commitment therefor and certificates and other documents in connection therewith and paying the bond insurance premium related thereto. All additional provisions required to be authorized by this Board for the issuance of a municipal bond insurance policy shall be contained in the Certificate of Fiscal Officer or in the transcript of proceedings described herein.

Section 16. The distribution of an Official Statement of the School District, in preliminary and final form, relating to the original issuance of the Bonds is authorized if the Treasurer determines that it is necessary or advisable to prepare and distribute an Official Statement in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, the Superintendent, and the President, and any other officer of this Board, are authorized and directed to negotiate, prepare and execute, on behalf of the School District and in their official capacity, the Official Statement and any supplements thereto as so executed in connection with the original issuance of the Bonds, and they are authorized and directed to advise the Original Purchaser in writing regarding limitations on the use of the Official Statement and any supplements thereto for purposes of marketing or reoffering the Bonds as they deem necessary or appropriate to protect the interests of the School District. The Treasurer, the Superintendent and the President are each authorized to execute and deliver, on behalf of the School District and in their official capacities, such certificates in connection with the accuracy of an Official Statement, in either preliminary or final form, and any supplements thereto as may, in their judgment, be necessary or appropriate.

Section 17. The Treasurer is authorized to obtain or update a rating or ratings on the Bonds and the School District if the Treasurer determines that it is necessary or advisable in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, Superintendent, and any officer of this Board are authorized and directed to take all steps necessary to obtain such rating or ratings, including paying the rating fees imposed by any rating agency and paying any travel expenses relating to obtaining such rating or ratings.

Section 18. The Treasurer is authorized to make the deposits and fund transfers required or necessary to accomplish the intent of this Resolution.

Section 19. The Board approves the appointment of the law firm of Bricker Graydon Wyatt LLP to serve as Bond Counsel and Baker Tilly Municipal Advisors, LLC to the School District with respect to the issuance of the Bonds. The fees to be paid to such firms shall be subject to review and approval by the Treasurer and shall not exceed the fees customarily charged for such services.

Section 20. The officer having charge of the minutes of the Board and any other officers of the Board, or any of them individually, are authorized and directed to prepare and certify a true transcript of proceedings pertaining to the Bonds and to furnish a copy of such transcript to the Original Purchaser. Such transcript shall include certified copies of all proceedings and records of the Board relating to the power and authority of the School District to issue the Bonds and certificates as to matters within their knowledge or as shown by the books and records under their custody and control, including but not limited to a general certificate of the Treasurer and a no-litigation certificate of the President and the Treasurer, and such certified copies and certificates shall be deemed representations of the School District as to the facts stated therein. Except for the procedure for authenticating the Bonds set forth herein, documents (including this Resolution) executed, scanned and transmitted electronically and electronic and digital signatures shall be deemed original signatures for said transcript of the Bonds, for the purposes of

this Resolution, and for all matters related thereto, with any such scanned, electronic, and digital signatures having the same legal effect as original signatures.

The Treasurer, the Superintendent, the President, and any other officer of this Board are authorized and directed to take such action (including, but not limited to, hiring such professionals and consultants as may be needed to facilitate the issuance of the Bonds) and to execute and deliver, on behalf of the Board, such additional instruments, agreements, certificates, and other documents as may be in their discretion necessary or appropriate in order to carry out the intent of this Resolution. Such documents shall be in the form not substantially inconsistent with the terms of this Resolution, as they in their discretion shall deem necessary or appropriate.

Section 21. It is hereby found and determined that all acts, conditions and things necessary to be done precedent to and in the issuing of the Bonds in order to make them legal, valid and binding obligations of the School District have happened, been done and been performed in regular and due form as required by law; that the full faith, credit and revenue of the School District are hereby irrevocably pledged for the prompt payment of the principal and interest thereof at maturity; and that no limitation of indebtedness or taxation, either statutory or constitutional, has been exceeded in issuing the Bonds.

Section 22. It is hereby found and determined that all formal actions of the Board concerning and relating to the passage of this Resolution were taken in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Ohio Revised Code Section 121.22.

Mrs. Swearingen: I will give you a rundown of all of this. So, refunding, even though that's legally what it's called, think of it more as a refinancing of your mortgage. So essentially, that dollar amount, \$54.6 million, represents outstanding bonds issued in 2013, 2015, 2016, and 2017, all of which are callable beginning in December of this year. In September, we have the opportunity to refund those at a lower interest rate, potentially lower than what we're paying currently. Right now, it looks favorable; however, a lot can happen between now and September. To be ready to go in September, we have to start putting these pieces in place now. But if the market just isn't there, we have a board policy that talks about a 5% return. The last time we did one of these in 2021, the return was a little less than that. It was about 3%. There is some wiggle room in policy. The one thing this helps with is to shift our outstanding debt schedule a bit to free up some maturities in years when we might owe a little more money. It gives us a little bit more flexibility as we would look to another bond issue in several years. That's something that we can definitely help to shape with this refund in place.

Ms. Arnold: If the market holds steady, which, geez, there's no volatility these days...(unintelligible)...that 5% or better...

Mrs. Swearingen: It's a little bit under that right now. It's about 3%, or about \$750,000, over the rest of the life of these bonds. So it's not pennies that we're talking about. In the grand scheme of things, it's not a huge amount in that \$54 million, but every little bit like that helps.

F3 The Board of Education approved the following resolution:

SELECTING CONSULTANT FOR CONSTRUCTION MATERIAL TESTING AND SPECIAL INSPECTION SERVICES
FOR THE CAPITAL IMPROVEMENTS PROJECT – PHASE I AND AUTHORIZING AN AGREEMENT

The Chief Operating Officer recommends Professional Services Industries, Inc. (“PSI”) as the most qualified firm to provide construction material testing and special inspection services for Phase I of the Capital Improvements Project (the “Project”), and requests authority to negotiate and execute an agreement with Palmer for the Project.

Rationale:

1. The Project requires construction material testing and special inspection services (“Services”), which are considered design professional services under Ohio law.
2. Sections 153.65 through .71 of the Ohio Revised Code prescribes a qualifications-based selection process for the procurement of design professional services by public entities.
3. In accordance with the statutory process, District administration publicly advertised and published a request for qualifications (RFQ) for the design professional services. Three statements of qualifications were submitted in response to the RFQ. Those statements of qualifications were then evaluated and ranked by the evaluation committee in accordance with the criteria identified in the RFQ.
4. Following this evaluation, the firms were ranked in the following order for the Services: 1) PSI, 2) Terracon, and 3) Resource International. PSI was determined to be the most qualified to provide the Services for the Project.
5. The Chief Operating Officer recommends the Board adopt the ranking provided by the evaluation committee and requests authority to request a price proposal and negotiate an agreement with Intertek PSI to be presented to the Board for approval at a later date.

The Board of Education resolves as follows:

1. Based on the recommendation of the Chief Operating Officer, the Board adopts the selections and rankings provided by the evaluation committee and selects PSI as the firm most qualified to provide the Services for the Project.
2. The Board authorizes the Chief Operating Officer, working with other District administrators and legal counsel, to solicit a price proposal from PSI for the Services and to negotiate an agreement with PSI to be brought to the Board for approval at a later date.

Mr. Stewart: This is a contract for PSI to do the various testing.

G REPORTS / INFORMATION / EXHIBIT ITEM

G1 Committee Reports

Mr. Moog: I went to the senior coffee chat a couple of weeks ago. It's over at the community center. They had a presentation on Keep Hilliard Beautiful and the work that they do. They're going to try to do presentations every other week. Basically, people from the center get together and chat about whatever is on their mind. We did get compliments from a couple of the participants about the great education their kids or grandkids received. It was good to hear that.

Mrs. Crowley: How well participated is that?

Mr. Moog: When they first started, they said they would get about three people. Now they're up to about 30.

Mrs. Byler: I attended the infamous ISPTO bus tour with Kara. Always a highlight of the year for us. We were just able to go around the district and visit some of the new improvements that would be for the summer. I especially enjoyed visiting the Darby weight room, which I had not yet seen. And so we were able to go in there, see what was done in there, and see some, I believe, lacrosse players, and they were doing some sprints. So that was fun. And then we got to see the new playground here at Horizon, which is very nice. And then talk about the new playgrounds that will also be replaced this summer, and then also the secured entrance at Tharp that will also be installed at several other buildings this summer. So we were able to see many of the improvements we're making over the summer.

I also attended the HEF meeting this month. The official number: I didn't have it last meeting 'cause I wanted to be correct, but Denim and Diamond profited \$58,476. So that was a big success this year. Their budget for teacher grants was \$30,000 this year. Eight grants were submitted, and they approved four for about \$30,000. I have the grants written down in my notes, but they are surprises, so I'm not going to tell you what they are. But please keep an eye on the HEF Facebook page or website for those surprise pictures with the big checks; they'll be coming soon. Those grant winners have already been chosen, and they will be presented with their grants here in the coming days. And the scholarship winners for HEF have already been decided. And those winners will also be surprised at the scholarship award ceremonies at each high school.

Mr. Perry: All I have is that we have an upcoming policy review committee meeting, and we have it scheduled for three o'clock at the central office on the 21st. It's public if anyone wants to come and watch how the sausage gets made. Feel free to come and show up. We are mostly going over OSBA policies that came through the recommended policy service that we use.

Mrs. Crowley: I also enjoyed the ISPTO bus tour. Sarah did a great job talking about that event. And I was gonna talk about how much I loved seeing the Darby weight room because I heard about it from the beginning of the process to the end, and so it was just really exciting to actually be standing in the building. Mike McDonough and Dave Stewart did a great job talking to people from PTO at that event. And, as Sarah said, it's a highlight of the year for sure.

Our communications committee has decided on three events we'll attend this year. So we've been ordering some giveaways for that, and we will let you guys know. And so we'll sign up and be out in the community instead of the community always having to come to us.

The Superintendent's advisory did not take place this month due to a lack of questions, and my curriculum committee is meeting tomorrow. I'm looking forward to it.

Ms. Arnold: And I just got two updates. The OSBA Central Region Spring conference, which most of us attended on March 18th. There were brief updates on the bills OSBA is watching before the general assembly began its spring recess. But most importantly, we will be watching at the end of the year for any potential veto overrides during their lame duck session. For those who weren't there, a student from Olentangy Orange gave an impressive presentation on his project to improve medical technology, specifically functional near-infrared spectroscopy. His research noted how his thick, curly hair and skin tone were not compatible with the devices used in this type of imagery. His work to address these issues underscores the importance of representation and research. So something to keep at the forefront when we're thinking about what our students are working on.

Then, the facilities committee met on March 24th. Covered a lot of ground. Discussed the options for additional space at Brown Elementary when we look at its transition to a sixth-grade building, incorporating band, orchestra, and choir, and looking at spaces for the IDC and intervention as well. Also reviewed the levy impact chart that Mike was looking to create relative to the projects we planned with our bond dollars. We regularly hear updates here at our board meetings. But this was a good visual for communicating progress to our community. I'm hoping we'll see that soon put out to the community to really highlight the amount of work that's actually been accomplished against those goals. We also reviewed our regular permit improvement projects: concrete, paving, seal coating, and two building requests. The exciting things that everybody gets really enthused about. And then I just want to thank our team for their work on securing grants for lighting, additional night locks, radio upgrades, and bus improvements.

We also discussed the storm damage caused by those lovely winds across the district. We had roof damage at Davidson, damage to the Bradley turf from an impalement, and the Darby concession stand. And my notes weren't clear which school had the high jump pit that made a field goal?

Mr. Dudgeon: Bradley.

Ms. Arnold: Thank you. That was quite the update on that one. So that's all I've got. Thank you.

H EXECUTIVE SESSION / ADJOURNMENT

- H1 At 7:07 p.m., the Board of Education caucused to executive session to conference with an attorney for the public body concerning disputes involving the public body that are the subject of the pending or imminent court action.