Hilliard City School District

Dear Preschool Families,

Hilliard City School District has been selected by the Ohio Department of Children and Youth (DCY) Preschool Special Education team to participate in the Preschool IDEA Monitoring Supportive Technical Assistance Review (STAR) for our preschool special education program.

As part of the federal requirements for states, every educational agency is reviewed once every six years through the monitoring process. Through the STAR process, our Preschool Leadership Team reviews our program procedures, practices, and services to ensure we are meeting all state and federal requirements and supporting positive outcomes for our young learners with disabilities.

As part of this review, we are gathering feedback from parents and guardians of preschool students with disabilities. Your perspective helps us understand what is working well and where we can improve our preschool services. Please take a few minutes to complete the Parent Perception Survey below. (Note: If you select "Disagree" for any statement, please share a brief explanation in the Additional Comments section at the end.)

If you have any questions about the STAR monitoring process, our preschool special education services, or the survey, please reach out to our district point of contact:

- Contact Name: Mindy Colburn
- Title: Preschool Principal
- Email: mindy_colburn@hboe.org
- Phone: 614-921-5050

You can also view this notice on our district website.

Thank you for your partnership and for helping us support our preschool learners.

Sincerely,

Jamie Lennox
Director of Special Education
Hilliard City School District

Parent Perception Survey

The Preschool Special Education team for the state of Ohio is conducting a review of your child's preschool special education program. This survey is for parents/families of preschool children with disabilities receiving special education services. By filling out this survey, you will help guide efforts to improve your child's preschool services and results for children with disabilities and their families.

For each statement below, please select one of the following response choices: Agree, Disagree, Don't Know, or Not Applicable (NA). If Disagree is selected, please explain in the additional comments section.

	Agree	Disagree	Don't Know	NA
1. When I had concerns about my child's learning, development or functioning, the school district quickly responded to my request for an evaluation.				
2. The school worked with me to help my child make a smooth transition from Early Intervention to preschool special education.				
3. The district involved me in the planning of my child's evaluation, and I was included as an active member of the evaluation team to help decide the assessments to be given.				
4. During the evaluation process the district shared their list of the preschool education placement options in the community.				
5. The district collected information from me about my child and included me throughout the evaluation process.				
6. During the Individualized Education Program (IEP) meeting, we review my child's needs and determine what my child requires to succeed in the general education curriculum.				
7. During the IEP meeting the preschool general education class was considered as the first placement option by the IEP team, which includes myself.				
8. Reading my child's IEP, I understand what special education services my child is receiving.				
9. The school keeps me informed about my child's progress on all IEP goals.				

10. I have been provided information about how the school is implementing positive behavioral methods before challenging behavior occurs.				
11. When my child has behavioral issues, the school includes me as a partner to decide how my child will be supported.				
12. The district works with me to schedule timely IEP and evaluation or reevaluation meetings for my child, so I can participate.				
13. My child has received all services as described in the IEP.				
14. If my child was not provided all services as described in the IEP, I was included in a plan to address the issue.				
15. Overall, the special education services meet my child's needs.				
Additional Comments:				