



Hilliard City School District

David Stewart, Superintendent • Melissa Swearingen, Treasurer/CFO

FY2025 Funding Plan to Encompass Student Wellness and Success and DPIA

Identification of Need – Student Wellness & Success Funds

The current state budget allocates funds for Student Wellness and Success. The Hilliard City School District is committed to having our staff create and foster a culture that embraces the “whole child” and enhances student well-being. Our classrooms will continue to nurture a sense of belonging as a daily practice in all grade levels. At the direction of our district’s Director of Wellness, we continue to implement programs and strategies for prevention and support via the district’s mental health teams – including nurses, counselors, social workers and diversity and wellness coaches. We will continue to create awareness of mental health and “it’s ok to not be ok” with both students and staff.

Plan for the use of the Funds

The Student Wellness and Success funds for FY2025 will be used in the following ways:

- A. *Mental Health Services*: Funding will be used to provide (5) School Counselors and (4) Social Workers to support student needs and provide additional behavioral health supports.
- B. *Physical Health Care Services*: Funding will be used to provide (1) Nurse and (11) Clinic Assistants to provide additional healthcare supports during the school day.
- C. *Prevention Services*: Mental Health contract services provided by “I Am Boundless”, and employ (1) Teacher Leader-Well-Being. We will provide support to students and staff to promote mental wellness as well as assisting staff in identifying students at increased risk for substance abuse, and provide students with instruction in suicide prevention.

Ready For Tomorrow

- D. *Wellness Coordination*: Employ (1) Director of Wellness for the District who will oversee selection, planning and implementation of district wellness initiatives, help identify student and family needs, and collaborate with district teams and administrators to implement programming and supports for both students and staff.

- E. *Family Engagement and Support*: The district will employ (1) Community & Equity Coordinator to provide additional supports to families and students including facilitating effective communication in all languages, supporting the district's Welcome Center, and providing opportunities for engagement related to curriculum, skills and student needs.

Identification of Need – DPIA Funds

The current state budget allocates funds for Disadvantaged Pupil Impact Aid. The Hilliard City School District has established goals to raise and improve all district component grades indicated by the State Report Card, as well as ensuring all students feel safe and connected to peers, adults, and curriculum by the end of the 2024-25 school year.

Plan for the use of the Funds

The Disadvantage Pupil Impact Aid funds for FY2025 will be used to support established initiatives/activities in the following ways:

- A. *Reading Improvement and Intervention*: The district employs (15) Reading Intervention teachers to provide additional support to improve student achievement and reduce reading disparities. We also utilize the 95/Phonics Reading curriculum support in all 24 District buildings.