



MEETING NOTES

Meeting Notes are not official until voted on by the Board of Education at its following Regular Meeting.

1. The meeting called to order at 6:34 p.m.
2. Members present: Mark Abate, Paul Lambert, Nada Long, Brian Perry, and Lisa Whiting
3. Everyone stood and recited the Pledge of Allegiance.
4. The Board of Education adopted the agenda as presented.
5. Discussion Topics:
 - a. Tolles Partnership
 - Mr. Doug Maggied, Hilliard Schools appointee to the Tolles Board of Education, provided the Board with a summary of the Tolles' goals, objectives, and program offerings. Tolles' mission is to create an experience that goes beyond our students', families', and partners' expectations with marketable skills and positive relationships to ensure all students are prepared for their successful futures. Tolles' programs, objectives, character traits align with HCSD's Next X. Students have the opportunity to earn industry credentials and college credit as well as a diploma. Tolles has received more enrollment applications for the next school year than ever before. Tolles offers 21 on-site programs:

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| Auto Collision Repair | Exercise Science |
| Art Design & Communications | Firefighting/EMS |
| Animal Management & Services | Marketing & Logistics |
| Auto Technology | Outdoor Careers |
| Criminal Justice | Pharmacy Tech |
| Computer Network Support | Pre-Nursing |
| Cosmetology | Power Sports & Auto Services |
| Construction Technology | Pre-Vet |
| Culinary Arts | Sophomore Academy |
| Early Childhood Education | Welding & Fabrication |
| Engineering & Manufacturing | |

Tolles partners with Hilliard City Schools to provide the following satellite programs for our middle and high school students – Academy EDU, Project INC (aka Business Academy), and Health Professionals Academy. Code U is offered only at the high schools.

Tolles 2020 summer camp sessions include Police Work & Practice, Equine, Troubled Waters, Networking Computers, Dog Obedience & Grooming, Introduction to the Fire & EMS Services, Nature Interpretations, Cooking vs. Culinary, Criminal Investigations and Equine Management. Enrollment is first-come, first-served, and all programs fill up quickly.

Tolles serves seven school districts and 11 high schools in three counties: Franklin, Madison, and Union. The school districts are Dublin City Schools, Fairbank Local Schools, Hilliard City Schools, Jefferson Local Schools, Jonathan Alder Local Schools, London City Schools, and Madison-Plains Local Schools. The district operates on a 1.6 mill levy that was approved by voters in these communities in 1976. No new money has been sought from the constituents of these communities for more than 40 years.

There seems to be a stigma attached to attending Tolles. We need to work together to communicate the excellent programs offered at Tolles and their satellite locations. Mrs. Whiting recommends visiting Tolles to see how the students are thriving.

- Mr. John Bandow provided the Board with a review of the Tolles satellite programs offered at Hilliard City Schools – Health Professionals Academy, Academy EDU, Academy INC (business academy), and Code U (computer science program).

Health Professionals Academy is a two-year program, and students can earn two credits per year. Students will learn the basics of healthcare and develop skills in infection control, first aid, CPR, vital signs, medical terminology, career awareness and employability, and leadership and communication. Students will gain a realistic expectation of the cost of schooling and education required for a career in healthcare.

The Business Academy (aka Project INC) program is a one-year or two-year program depending on whether students choose to begin in their junior or senior year. This program introduces students to careers in the business industry, including entrepreneurship, accounting, management, marketing, and more. Students have the opportunity to earn 11 college credit hours through Columbus State Community College.

In Code U, students have opportunities to earn industry credentials that can prove valuable after high school in this job sector. IT, coding, software, and programming careers are among the most sought after in today's workforce. The skills developed in this program also provide a head start for students interested in pursuing further education in college. Tolles helps with funding the cost of the teachers for this program.

We started Pre-Engineering about 9-10 years ago. We planned to open with one class at one high school, but enrollment exploded, so we offered it at all three high schools. Tolles provided all of the computer software and hardware at all three high schools for the startup of this program.

Academy EDU introduces students to the teaching profession and is a one-year or two-year program. Students have the opportunity to earn college credit and industry credentials. With active participation in the Future Educators Association (FEA), and observation and participation in real classrooms throughout the Hilliard City School district, students develop a practical understanding of learning theory, teaching techniques, classroom management, and more.

- Mr. Mark Tremayne provided the Board with current and possible new workforce development programming. We are currently having conversations with Tolles about filling the gap in the 8th and 9th-grade years to prepare students for programs at Tolles. We are

considering the Construction Technologies program that prepares students for careers in carpentry, HVAC, plumbing, electricity, contracting, and building maintenance. We would like to roll-out this program for the 2021-22 school year. Our next step is to bring together a steering committee of business and industry leaders to talk specifically about developing this program.

Last year's pilot program with Worthington Industries was very successful. This school year, we have over 40 students from Hilliard, Dublin & Worthington school districts in this program. The investment of staff and program content from Worthington Industries has been phenomenal. This program is a talent acquisition strategy for them and a "ready for tomorrow" strategy for us. We received feedback from graduates who say this program has been a lifesaver. Student success is the reason we want to continue offering workforce development programs.

We are currently looking for additional partners for this type of program. We have had conversations with Amazon Web Services about a program to teach students how to be data technicians. It's a great opportunity for students to move directly into the workforce following graduation. Amazon has a flex program that helps employees pay for college courses for continuing their education.

We are partnering with Dublin City Schools so that Hilliard students can participate in their Cisco Academy at the Dublin Emerald Campus. Cisco Academy is for students interested in information security, network, and cloud technologies. This program offers students the opportunity to earn high school credit and industry credentials. Next school year, the program name will change to cybersecurity.

We are working with the Ohio Department of Education (ODE) and the Educational Service Center of Central Ohio (ESC) to develop a workforce innovation grant. We are hoping to be able to fund new programs with this grant.

We have also been approached by RT Moore (HVAC and plumbing contractor), The Superior Group (electrical contractor), and Kokosing Construction Company in possibly developing workforce programs to teach students the skills need to be successful in their respective fields.

Without question, there is a need for career technical/workforce education. Workforce demands are in direct alignment with the new graduation requirements. Career technical education fulfills the need for skilled workers. Our goal is to work in partnership with Tolles in programs offered.

- Superintendent's engagement with Tolles Leadership

Dr. Marschhausen, as part of the Governor's Executive Workforce Board, has had the opportunity to hear from employers. Employers said that public schools were not producing workforce-ready graduates. Dr. Marschhausen then asked employers to tell us what they want/need. Dr. Marschhausen believes that at the secondary level, workforce education is about personalization, not standardization. Let's build partnerships with employers to help us

teach students what they need to know. A student who completes the program is now a potential employee that has already proven themselves.

Dr. Marschhausen has always felt that there are enough students to go around, so we don't have to compete with Tolles. Last school year, we sent sophomores to Tolles to see what they offer. This school year, we included freshman on the tour of Tolles. Dr. Marschhausen has been talking with Emmy Beeson, Superintendent at Tolles, about offering programs to sophomores/juniors instead of only juniors/seniors. This change in grade level specification would allow seniors more opportunities to get out into the workforce and "test drive" for themselves and employers.

On Wednesday, the Vice President of AWS Global for Community Partnerships will be at the HUB. We are the only middle school "Think Big" space in the country. We are 1 of 3 schools to partner with AWS to hold Girls' Tech Day, a one-day event designed to inspire and empower young girls and women to pursue careers in technology.

Dr. Marschhausen believes we need all of these opportunities – College Prep Courses, Tolles, ILC, HUB, Partnerships – to serve all of our students.

- Financial Realities

Of the Tolles seven member districts, two school districts generate 80% of Tolles' revenue, but we still only have 2/7 of the governing Board (2 votes out of 7). This situation has evolved over the past 40 years. We appreciate the satellite programs that we have, but ask that you continue to advocate for us in any new opportunities. We, as well as Dublin City Schools, are keenly aware that there is a significant disparity in who's generating the revenue for Tolles.

Mr. Maggied stated that when Tolles opened, the revenue was probably more equal between the seven districts. Hilliard and Dublin have grown tremendously over the past 40 years. Mr. Maggied hopes that everyone understands that while the successes at Tolles may not number what we have here in Hilliard, there are still successes at Tolles, and there are still students who thrive more in the career technical program.

Mr. Paul Lambert mentioned we have a discrepancy in the enrollment numbers provided by Tolles and the enrollment numbers provided by HCSD. For example, Tolles show there are 213 students enrolled, and HCSD's enrollment shows we have only 87 students attending Tolles. Also, Tolles shows we have 293 students in satellite programs, and HCSD's enrollment shows we have only 111. Mr. Bandow and Mr. Tremayne will investigate and determine our actual enrollment.

Mr. Lambert mentioned that we have several reasons to continue our partnership with Tolles. One example, Tolles has equipment used for their automotive and welding programs that we do not have. Partnering with Tolles in satellite programs or other programs is beneficial to our students. It enables us to provide more opportunities for students to be ready for tomorrow. Also, finding more ways to partner with Tolles can help delay the construction of a new building (especially at the secondary level).

Dr. Marschhausen stated that to provide more and more opportunities for students, we are going to have to look at different scheduling possibilities. For example, high school may no longer be a 7:30-2:30 day. The time is near that our high school school-day is going to look very different than it does today. For a lot of our students, by choice, their school day is already different from the 7:30-2:30 schedule. To participate in the Worthington Industries program, some students take an online course at a time outside the regular school day.

To facilitate ongoing communication, Dr. Marschhausen will invite Mr. Maggied to attend a work session 3-4 times per year for regular updates.

b. Partnership with Cities of Hilliard and Columbus

Working with Michelle Crandall, Hilliard City Manager, has been an absolute joy. The level of collaboration and partnership is significantly improved. We are still working through some lines of communication and understanding of everyone's roles, but everyone has been very positive. Conversations have been significantly more open, and we are beginning to build trust.

We are now having ongoing conversations with Mayor Ginther's office regarding preschool services. As we look at the possibility of needing to expand our preschool, we are looking for some support from Columbus since about 50% of our 3, 4, and 5-year olds live in the City of Columbus portion of our district.

c. Board Goal Discussion

Some of these goals will naturally appear on upcoming work session agendas. As we look at your request for a dashboard, what do you want? Mr. Lambert mentioned it's more of what the community wants. A simple document to answer the question of "is our district performing well." Mr. Lambert believes the creation of the State Report Card was to help answer this question, but unfortunately, it was developed by politicians and is difficult to understand. We want to produce something meaningful that will help our community understand how we are doing and can be updated annually.

d. 2021-2022 and 2022-2023 School Calendar Review

You have been provided potential school calendars for the upcoming 2021-22 and 2022-23 school years. Our expectations for our school calendars are:

- Start and end days are in line with past practice
- Waiver Days for staff professional development are scheduled for election days
- Vacations and holidays comply with the HEA and OAPSE negotiated contracts
- Add our three high school graduations on the Wednesday, Thursday, and Friday before Memorial Day to our Schottenstein contract
- The calendar exceeds the minimum number of hours schools are open for instruction with pupils in attendance as required by ORC 3313.48

e. Potential OSBA Presentations

Mrs. Long and Mr. Hetzel will be submitting a proposal to OSBA to share our composting program at their Capital Conference in November. Proposals are due to OSBA by March 4.

f. Move the March 9, 2020 Board meeting to 7:30 p.m. at Station Sixth Grade

Michelle Crandall, Hilliard City Manager, is giving her first “State of City” address at 6:00 p.m. at the Municipal Building. Dr. Marschhausen would like to attend to support Michelle.

g. Other Items as Deemed Important

We are working with the Optimists to replace a damaged water line to the field next to Scioto Darby Elementary. Our challenge is that we don’t need this water line. The water line was installed when that field served as the high school football field. The only reason the field gets watered today is for the Optimists. We do not water any of our other elementary playground fields. We are asking the Optimists to help cover the cost of this repair. We are also asking for an additional water meter for this water line. The water bill at Scioto Darby is much higher than the water bill at any other elementary school. The Operations team is meeting with the Optimists later this week.

Bradley’s competitive choir, Shades of Blue, has made the finals of regional competition. If they place in a certain position at the next competition, they will be invited to compete in the Nationals in New York in April. So, Dr. Marschhausen may present an overnight trip request at the March work session for the Board’s approval.

6. The meeting adjourned at 8:15 p.m.